

Warmingham CE Primary School

School Lane, Warmingham Cheshire. CW11 3QN Tel: 01270 526260

Principal of Warmingham: Kate Appleby Executive Head of RCSAT: Nic Badger



'Let Your Light Shine'

Dear Parents,

School Diary for the Week Beginning: 13th February 2023

Monday

2:30pm – Home Learning Exhibition (parents welcome)

Tuesday PE for All

> SENS Day Parent Meetings Parents' Evening

Wednesday Parents' Evening

Thursday

Y6 – Love Music Trust lesson

Friday

PE for all Last Day of Term



It's been another busy week in school with our TT Rock Stars day on Thursday, Bishop Sam came in to talk to the children about how Christian leaders create the kind of world that Jesus wants and our SIAMs inspection today. The report will be able for us to share in a couple of weeks.

We came joint first with Bunbury in this year's TT Rock Stars Battle! Our Year 2 children did incredibly well, coming fourth out of the thirteen classes which took part in the Battle. Our top players were Alexander, Chloe, Lewis, Oliver P and Pati. There are some amazing pictures on Facebook – thank you for taking the time to put together the costumes for our dress up day.

Next Monday, the children need to bring in their home learning projects to share with their class initially and then the rest of the school. We would also like to invite you to view the children's work at 2:30pm. Please come to the school office where Mrs Marsden will sign you in. Once you have looked at the children's work you will be able to take your child home with you.

As you know, our school website has been down for a couple of days. School Spider who host our website have been working hard to restore it as quickly as they can. They are hopeful that it will be up and running on Monday. If you haven't already booked your parents evening appointment please contact Mrs Marsden. If by any chance this isn't sorted we may need to return to old fashion methods!

Unfortunately, there has only been two parents who have expressed an interest in being on our school council. Next week, I am going to send a questionnaire where you will have an opportunity to raise any questions and suggest any ideas. I will then collate these and report back to you in the first newsletter after half term and provide an update about developments in school, as I did after each parent council meeting.

Kind regards,

Kate Appleby Principal of Warmingham CE Primary Proud member of the Rural Church Schools Academy Trust



Attendance & Punctuality

As a school we are required to check our registers on a regular basis. Part of these checks involves looking at persistent absense (where the chidlren's attendance falls below 90%) and the children's punctuality. There are a number of children arriving after 8:55am on a regular basis, sometimes daily. Where we are concerned, parents will receive a letter to invite parents into school to meet with us so we can put a plan togther to ensure things improve.

Although the school doesn't offically start until 8:55am, we open our doors at 8:45am to allow the children to come in and complete some early work. We aim to provide the children with a a relaxed start to the day where they have the opportunity to speak to their friends, share any news with their class teacher. This ensures they are ready to start learning once we have taken the register at 8:55am.

Home Learning Exhibitions

Our next home learning exhibition is next Monday 13th February We would like to invite you into school so the children can also share their work with you. We will be opening the school at 2:30pm. Once you have looked at the children's work with your child you will be able to take your child home.





Crewe Alexandra Football Club

During the second half of the summer term, Crewe Alex will be coming into school to deliver some football lessons. The coaches will also be working with some children who lack interest in particular subject such as reading, writing or maths. The programme is designed to inspire the children through the power of the Premier League and using the coaches as role models. They will also be running an after-school club.

<u>Sale Sharks</u>

Next half term, Sale Sharks will be coming into school to work with the children in Squirrels and Badgers' Class. They will be delivering some tag rugby lessons. After each PE lesson they will also be delivering some health and well-being lessons which will also be based around rugby.



<u>Church and Village Events – please add to your diary.</u>

Saturday 25th February – 'Pancake and Social Morning' in the Village Hall 10am to 12pm

Friday 3rd March - Duck Drive in the Village Hall – 7.15 for 7.30pm start

Saturday 13th May - Warmingham Wakes on Warmingham Church Field from 1.30pm

Application forms for **Warmingham Wakes Queen and attendants** have been sent home if you need another copy please contact the office.



Pupil Voice ~ Spirituality in a Christian Context

Earlier this week, our Chair of Governors, Malcolm Gate came into school to talk to the children in Squirrels and Badgers' Classes about spirituality. He also spent some time with the children in Otters and Hedgehogs.

I talked to members of the Ethos Council (2 each from KS2 Year groups) about their spirituality (I used this particular term sparingly) and how they applied this in both a school and a wider context. I introduced each of the sub-headings as below and let the children talk spontaneously to each other rather than asking direct questions.

Empathy (John 13:14-15)

Most but not all the group understood the phrase "walking in the shoes of someone else." We talked about the teaching of Jesus in 'treating others as they would want to be treated' to clarify this for the younger children and they gave examples such as "helping others when they are having a bad day," and "my friend played with me when my cat died," to reflect their understanding. "Jesus said Love your neighbour as you love yourself," was volunteered by one child and examples about how people must feel looking for family members in natural disasters were also offered by the children.

Standing Up for their Beliefs/Values (Ephesians 6:14-15)

The children gave examples to illustrate that doing what is right was important to them. These ranged from out of school activities where other children "messed about," to standing up for a friend "who wasn't allowed in." One child said that she believed that it was "wrong that in some countries girls weren't allowed to go to school," and another said "Article 29 says everyone has a right to education."

As Warmingham is a Rights Respecting school a brief discussion on the UN Convention of the Rights of the Child took place and whether Jesus would have agreed with these human rights (consensus he would). Examples of courageous advocacy were given by some eg. "Someone I know raised money by climbing up stairs equal to the height of Mt. Everest," and another said her friend had "raised money for disabled people," and another "cancer research."

Resilience (Joshua 1:9)

The children talked about how God made them feel strong. Immediately one child said, "it's hard when the devil takes you to do something you don't want to do," quoting the "Morning Book which the teacher reads a page of every day." ('Jesus Calling: 365 devotions for kids'). One child volunteered to show me the book and went to the classroom to get it. Many of the group said this book helped them think about things throughout the day and one child talked about this book "helping us against temptation." It is clear that this book and these short, daily devotions make an impact on the children and engenders spiritual capacity.

Then followed a brief discussion on the end of the day prayer and another child volunteered to go to his class so he could bring me the book containing these prayers.

Awe and Wonder (Psalm 8:3-4)

I introduced this as "what about the beauty around us?" "We take it for granted but we are lucky to go to this school," said one child, "others don't have the opportunities we have." Another said "it's lambing time and we are lucky to see them here." "We should be grateful and thankful," was volunteered. Similar comments from others followed until one child said "But what about climate change? The Amazon Rain forest is being destroyed."

This led to a conversation about what Jesus would have thought about climate change and what, if anything, he would say we should be doing about it – and we returned to beliefs and values (above) and standing up for them.

Mystery (Ecclesiastes 11:5)

I introduced this with 'Who or what is God? The children's offerings did not delve deeply into this. One child said "It can be hard but you end up understanding him." Another said "You shouldn't push him away," and one child volunteered "It can be hard for us when (other) people don't believe in God." As a result we revisited **Respect!**

I asked about the relationship between 'God and Jesus' but, maybe as a result of phrasing this as openly as I could (and not as a question), no-one made a contribution.

Prayer (2 Timothy 2:7)

I opened this with 'What is prayer and is it important to you?' Examples such as "It's important to me; he's the one who helps me," and "Something makes me feel I want to pray," were quoted. The majority of the group thought that it was "talking to God," and another "I pray before I go to bed."

The concept of stillness was introduced with one child saying "I have a place in my bedroom (this turned about to be a window seat/ledge) where I like to sit and look outside into the world, and another said "I like it dark when I pray; it's just me in that place with God."

The Prayer Tent outside environment was quoted by one child "as a place that really helps you to pray."

Forgiveness (Psalm 145:8 and Colossians 3:13)

What is forgiveness? The older children said it was "saying sorry," and then a sporadic stream of comments followed eg: "I've made lots of mistakes but my parents always forgive me," "If you say sorry you need to show it, don't just say it," "Learn by your mistakes because you can't just keep on saying sorry." The group talked about Jesus and his forgiveness, "Jesus will still love you," but it was noticeable that many thought that it wasn't acceptable to just keep saying sorry and not to do anything about it.

Examples were given where a friend had done something wrong to them and what their own response had been. This became quite detailed and reflected the dilemmas many of them had in forgiving others for their wrongdoings.

Curiosity (Luke 9:18-20)

Interestingly the group immediately brought the discussion to centre around climate change. "Why do people throw away plastics? Plastic gets everywhere and I get really annoyed about it." One member of the group was curious to know what would happen if we didn't do anything about our climate: "I would like to see what would happen in the end." Another said "I want to explore the oceans; I am interested in habitats." David Attenborough was mentioned more than once.

The discussion was extended (by the children) to the conflict in the Ukraine. They were curious to know "what will happen in the end." Time restrictions limited the number of comments in this area. Connecting curiosity to spirituality or biblical references was a step too far for the group – but the desire to do something to offset world problems was evident in many of them – initial steps towards courageous advocacy. The group reflected a sense of indignance that "some people" were "spoiling" the world.

Malcolm Gate Chair LGC 8.2.23

Let Your Light Shine ~ Ours Stars this Week:

Otters (Reception) ~ Olivia for showing her wisdom in helping her friends with a number activity in class.

Hedgehogs (Y1) ~ Rupert for his service and joy shown in his reading.

Hedgehogs (Y2) ~ Ellie for her kindness and generosity with her time to help others.

Squirrels (Y3) ~ Oliver for his perseverance with his learning when he finds things challenging.

Squirrels (Y4) ~ Caleb for showing respect and thoughtfulness during our worship and reflection times.

Badgers (Y5) ~ Eliza for the joy she showed when creating her beautiful artwork in the style of the artist Joaquin Torres Garcia.

Badgers (Y6) ~ Sophie for the hard work, perseverance and progress she has shown in her SATs practise in Maths.

PE Award (KS1) ~Eleanor for excellent knowledge of rules and speed during fundamental movement skills.

PE Award (KS2) ~ Thomas for excellent evading and communication skills.

Mrs Appleby's Principal Award (KS1) ~ Edward for the respect he always show others. His manners are always impeccable.

Mrs Appleby's Principal Award (KS2) ~ Francesca for the courage she showed this week.

nouse Points					
House	Birch	Oak	Sycamore	Willow	
This Week	107	102	119	109	
Top of the House	Rogan and Amelia	Eleanor	Sophie G	Elsie,	
				Georgie,Teddy,	
				William	
This Year	589	689	689	573	

House Points



This week our Ethos Council have chosen Oliver S for being so kind to people and always being so helpful to his friends around him.



Over the course of the half term, we will be hearing about the times when Jesus meets different people and how this can help us to let our lights shine. This week we will be listening to the following Bible stories:

Calling of Peter with Reverend Paul.

This Week's Family Bible Reading Benjamin goes alone Pages 50 – 53

Let Your Light Shine ~ Out of School Hehievements



Milo has won some awards for judo.

Church4All – Forest Church

Last Saturday, some of us met to enjoy Forest Church at Ettiley Heath. It was getting near dusk as we gathered around the fire pit with hot drinks while we explored the theme of lost and found.

Francesca and Sophie entertained the group with a short sketch about the parable of the lost coin. Next we looked at special items found in nature and made macramé prayer circles using curtain rings that would have been thrown away. We found out that we are treasured by God in the same way that the woman searched for a long time for a coin she valued. Isla and Chloe's favourite part was decorating cakes to depict the story. There was something for everyone and the teenagers were particularly good at taking photos of items during the scavenger hunt! After enjoying pizza together, we sang a couple of campfire songs and a beautiful prayer was said.

If you missed this one, we hope you will join us on 4th of March at 5pm



Spring Term 2023

13th February - Study Theme Exhibition (Home Learning due in) 14th February - Parents' Evening - 3:30pm to 5pm 14th February - SENS Day 15th February - Parents' Evening - 3:30pm to 6pm 28th February 2023 - NEU Strike Day 2 1st March - Hedgehogs' trip to Beeston Castle 15th March 2023 - NEU Strike Day 3 16th March 2023 - NEU Strike Day 4 22nd March - Squirrel's trip to Chester Zoo 31st March - Easter Service @ St Leonard's - 10am - All Welcome

Summer Term 2023

24th April - Study Theme Exhibition (Home Learning due in) 26th to 28th April – KS2 Residential to CMC Bryn-y-Moel Wales 7th to 8th June – KS1 Residential to Delamere **13th June - Liverpool Philharmonic KS1/EYFS Gaspard's Foxtrot & Peter and the Wolf** 14th June – RCSAT Games Tournament 4th July – SENS Day 7th July – Sports' Day 13th July – KS2 End of Year Production – 2pm and 6pm 14th July – Reserve Sports' Day 18th July – STAR Picnic Day 19th July – Leavers' Service at 10am – All Welcome

TERM Dates & INSET Days New dates or changes to previously advertised dates are shown in bold.



Our "Food For Life Served Here" menu means we serve Fresh, local, honest food.

Our food is free from undesirable trans fats, sweeteners and additives

Our food is freshly prepared on site by professional staff who care about quality and ingredients

We support local wherever possible...our meat comes from Quality Cuts of Sandbach, Littler's of Sandiway, Barrows of Bollington and Lower Hurst Farm in Derbyshire.

We use free range eggs, organic yogurt, organic Mornflake oats and MSC fish.

We are taking steps to reduce sugar in our recipes

We are taking steps to reduce single use plastic

We can and will cater for all special dietary requirements

