



Warmingham CE Primary School

School Lane, Warmingham
Cheshire. CW11 3QN
Tel: 01270 526260



Principal of Warmingham: **Kate Appleby**
Executive Head of RCSAT: **Nic Badger**

School Diary for the
Week Beginning:
24th April 2023

Monday

Y3, Y4 & Y5 – Love Music
Trust lessons

Maypole Dancing (KS2)

Tuesday

Y6 SATs Club
KS2 Hockey Club

Wednesday

KS2 Residential

Thursday

KS2 Residential

School Closed –
NEU Strike

Friday

KS2 Residential
KS1 Ball Skills Club



Miss Killilea

'Let Your Light Shine'

Matthew 5:16

Dear Parents,

The children have returned to school enthusiastic to find out more about their study themes and excited about the events planned for this term – trips to the Bridgewater Hall, Blue Planet, Chester Cathedral, Liverpool Philharmonic Hall as well as residentials, Sports' Day, Star picnic and a KS2 production.

On Wednesday, Squirrels and Badgers' Class will be leaving school for three fun days full of adventure. Over the course of their residential they will have the opportunity to take part in activities such as rock climbing, canoeing, wilderness skills and orienteering. The evenings will be spent on the beach building a giant sized marble run and singing around a campfire as they watch the waves crashing on the shore. We will be loading photos onto our Facebook page throughout the visit.

As you'll already know, we will be closing the school for the children in Otters and Hedgehogs' Class as there aren't sufficient staff available to ensure the children's safety. We looked at several options including contacting supply agencies and 'borrowing' staff from the other schools in the trust, but none of them were viable.

Our new specialist PE teacher, Mr Dylan Milne will be joining us on Friday. I'm sure you'll join me in welcoming him to the Warmingham family – welcome Mr Milne.

Kind regards,

Kate Appleby
Principal of Warmingham CE Primary
Proud member of the Rural Church Schools Academy Trust

School Priorities for 2022/2023 - Update

Each term, I like to update you about the progress we are making with our school development priorities. The school's drive for excellence ensures that the school continues to improve. We are now in a position where Mrs Badger, our executive headteacher and I both feel confident that the school is a 'good' school with some outstanding features. Staff morale continues to be high. Every member of staff works incredibly hard to ensure that we provide the best possible education for our children. February saw our long awaited SIAMS inspection. We were confident that Anna Brookbank, the inspector would find that at the heart of everything we do is a personalised approach to each individual as part of our caring Christian community. Our family ethos ensures that we feel valued, respected and can grow together, and through God's guidance, we encourage all to Let their Light Shine - and she saw just that! The inspection recognised everything we do to ensure our children and adults are able to flourish as part of our caring Christian family.

"The whole community of Warmingham School is passionate about living and breathing every element of its deeply embedded vision and values."

"Vision and values have driven decisions which shape the school's well-constructed curriculum, ensuring that it meets the needs of pupils. Pupils demonstrate high expectations of themselves and their peers, resulting in a happy and supportive environment."

"The specific teaching about respect is very effective. This resulting positive ethos permeates the school through caring relationships and respectful attitudes. It ensures that pupils adopt a clear understanding of right and wrong and the impact of everyone's choices. Consequently, pupils unfailingly behave calmly, courteously and with dignity. Where there are misunderstandings or occasional fallings out, pupils, with the support of the staff, can work problems out together. As a consequence, relationships are strong, and restorative conversations, forgiveness and understanding enable pupils to get along well. Pupils are able to articulate a clear sense of injustice that exists both nationally and globally."

One overall grade is awarded reflecting the contribution of these strands to the flourishing of pupils and adults in a Church school. A stand-alone grade is awarded for collective worship and in voluntary aided schools such as ours an additional grade is also given for religious education (RE). This grade is based on the teaching and learning of RE alone.

Our overall grade: **Good**
The impact of collective worship: **Good**
The effectiveness of religious education: **Good**

You'll be pleased to know that the inspector agreed with the on-going judgements of the school's strengths and priorities for development which are already part of our school development plan.

Priority 1:

To further develop the school's vision and Christian distinctiveness through the development of spirituality and courageous advocacy within the curriculum.

We have been developing the children's understanding of courageous advocacy through our connected curriculum by learning about courageous advocates such as Anne Frank, and how they have made a difference to the world we live in today. This term, we will be using Christian Aid's 'Letters of Creation'. The project encourages children to explore climate crisis before using their creativity as a way to ensure their voices heard. This will build on the understanding the children have gained through our curriculum and develop the children's roles as a courageous advocate, so they are able to challenge social injustice on a local, national and global level. As you can imagine, this is something we are going to need to develop over the next few years, so it becomes embedded.

Spirituality is an incredibly hard concept to define and will vary as it reflects our own individual beliefs and faith. We will be working with Reverend Paul and the children to develop a shared definition for spirituality, so the children (and adults) can explain what it means and articulate the impact it has on them and others.

Priority 2:

To ensure **all** children make good to outstanding progress in **all** subjects with particular reference to:

- 1) Continue to raise expectations to ensure our more able children exceed age related expectations in all subjects.
- 2) Continue to raise expectations in writing so standards continue to rise.
- 3) Improve the children's arithmetic and rapid recall of multiplication tables (Babcock Number Sense).

Standards in school continue to rise because of our higher expectations. Our teaching strategies (Read, Write Inc, IPEELL writing and Maths No Problem, Pathways to Read and Pathways to Spell) are now embedded into everyday practice. Subject leaders regularly monitor lessons and the children's work throughout the school. They then highlight strengths and areas for development – there is always something we can make even better. As principal, I also monitor standards across the school and meet with the class teachers half termly to review every child's progress. Where necessary, we put additional support in for children who haven't made expected progress. Each term, I meet with Mrs Badger, governors and directors to quality assure our monitoring. Once a year, our school improvement partner (independent advisor) visits the school, observes lessons and looks through the children's books.

Priority 3:

To further develop our connected curriculum with particular reference to:

- 1) Continue to raise expectations in the foundation subjects.
- 2) Review the connected curriculum to ensure it is ambitious and coherently planned and sequenced to ensure cumulative learning.
- 3) Continue to improve the provision of our music and MFL curriculum.

As with the core subjects (RE, English, Maths and Science), we have raised expectations in the foundation subjects (our connected curriculum). We are in the process of reviewing the connected curriculum which we introduced back in September 2021. Within each subject area, we have fine-tuned the content to ensure that it builds successfully on previous learning, whilst also ensuring that it provides the children with new and exciting opportunities to develop their skills and knowledge. The reviewed connected curriculum will be implemented in September.

Monitoring our connected curriculum by subject leaders, myself and Mrs Badger has shown a significant improvement in standards this year. Children are applying their basic skills (English and Maths) across the curriculum. The work in the children's study theme books shows that the children are applying their new knowledge and skills in a range of purposeful activities rather than simply presenting facts. For example, Badgers Class learnt about the Mayan Civilisation last term. They used their knowledge of the Mayan's to write a historically accurate story based on a Mayan boy. As you can imagine, this makes the children's learning so much more meaningful – and it also helps them to embed their new knowledge and practice their new skills. Mr Gate, our chair of governors comes into school once a term to chat to the children about their study themes.

Mrs Henry, a music specialist comes into school once a week to deliver some high quality music lessons to our classes in KS1 and KS2 – Hedgehogs, Squirrels and Badgers.



Carpark Reminder

1. As with all carparks, it's vital that you supervise your children closely and not allow them to run ahead or walk behind you.
2. Please enter and leave the carpark slowly. We are introducing a speed limit of 5MPH.
3. Park considerately – down the edges and **NOT** in the middle.
4. When parking, please reverse into the 'space' and turn your engine off.
5. If the carpark is full, please park on the road.

King's Coronation

King Charles is passionate about our environment and conservation. We share his passion and to commemorate King Charles' Coronation we are going to be working on some projects which will encourage more wildlife into our grounds.

Otters will be planting some flowers in old wellies.

Hedgehogs will be making wildflower seed bombs which they will use to create a wildflower area by the school's front gate.

Squirrels will be planting some shrubs and bedding plants in the planters which we have moved from the front of the school to the edge of the playground so the children can maintain them.

Badgers will be making some bird boxes for the woodland area. They will be decorating them with paintings of wildflowers, bees, butterflies and ladybirds inspired by the official Coronation invitation which was created by Andrew Jamieson.



PE Kit

As you know, we have decided to change the colour of our PE shirt from white to red.



We will **not** be expecting parents to buy a new shirt immediately – instead we would like you to purchase one of the new tops the next time your child's needs replacing over the next year and a half.

The new logo t-shirts can be purchased from Badged. The children can wear non-logo t-shirt as long as it is red and has a round neck.

The red PE tops will become **compulsory from September 2024.**

Home/School Agreement

On Monday, the children brought home a copy of our new home/school agreement. Thank you to those of you who have already returned it. If you require a copy please contact Mrs Marsden.



Let Your Light Shine - Ours Stars this Week:

Otters (Reception) ~ Isabelle for showing such a fantastic attitude towards her learning this week and being a great role model to her peers.

Hedgehogs (Y1) ~ Jemima for her enthusiasm and joy shown towards our new Study Theme.

Hedgehogs (Y2) ~ Eoin for his service and perseverance towards solving problems.

Squirrels (Y3) ~ James for showing perseverance. James shows a brilliant attitude to his learning and is always trying his best.

Squirrels (Y4) ~ Lexi for showing brilliant service to her learning. Miss Turrell is so proud at how well Lexi has listened, focused and worked this week, especially in our Maths lessons

Badgers (Y5) ~ Amelia for the wisdom she has shown in our class devotions.

Badgers (Y6) ~ Lucy for the joy and enthusiasm she has shown in her Maths lessons this week.

Mrs Appleby's Principal Award ~ Hedgehogs Class for the joy you showed as Mrs B read the message you found in a bottle. Fingers crossed you find Evan soon!

House Points

House	Birch	Oak	Sycamore	Willow
This Week	161	158	159	118
Top of the House	Rogan and Lilly	Maisie	Sophie	Oliver S
This Term	161	158	159	118



This week our Ethos Council have chosen Zara for always considering others. Showing kindness and friendship to all her peers, bringing joy to all.



Over the course of the half term, we will be focusing on the Parables of Jesus. Next week we will be listening to the reflecting on the following Bible stories:

The Sower and the Good Samaritan

This Week's Family Bible Reading

God on the Mountain

Pages 76 - 77



Summer Term 2023

26th to 28th April – KS2 Residential to CMC Bryn-y-Moel Wales

2nd to 5th May – KS2 swimming at Bunbury

22nd May - Study Theme Exhibition (Home Learning due in) – Parents Welcome

7th to 8th June – KS1 Residential to Delamere

13th June – EYFS/KS1 Liverpool Philharmonic

15th June – KS2 Halle at Bridgewater Hall, Manchester

4th July – SENS Day

7th July – Sports' Day

12th July – RCSAT Games Tournament for Y5/6

13th July – KS2 End of Year Production – 2pm and 6pm

14th July – Reserve Sports' Day

17th July - Study Theme Exhibition (Home Learning due in) – Parents Welcome

18th July – STAR Picnic Day

19th July – Leavers' Service at 10am – All Welcome

TERM Dates & INSET Days

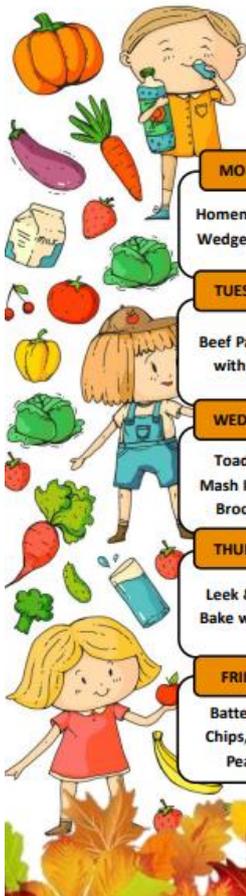
New dates or changes to previously advertised dates are shown in bold.



Autumn/ Winter Menu 2022-23

Week 1

Week 2



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Homemade Pizza with Wedges & Vegetables	Beef Pasta Bolognese with Garlic Bread	Toad in the Hole, Mash Potato, Carrots, Broccoli & Gravy	Leek & Bacon Pasta Bake with Sweetcorn	Battered Fish with Chips, Mushy Peas/ Peas or Beans
Quorn Korma with Rice (v)	Jacket Potato with a Choice of Filling/s (v)	Vegetarian Sausage, Mash Potato, Carrots, Broccoli & Gravy (v)	Vegetarian Sausage Roll with Mash Potato, Mixed Veg & Gravy (v)	Homemade Vegetable Frittata with Chips (v)
Fresh Fruit Platter or Organic Yogurt	Fresh Fruit Platter or Fruit Crumble & Custard	Fresh Fruit Platter or Organic Yogurt or Cookie of the Day	Fresh Fruit Platter or Coconut Crunch & Fruit Chunk	Fresh Fruit Platter or Warm Choc Brownie & Chocolate Sauce
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pasta Italiane with Green Beans (v)	Meatballs in Gravy with Mash Potatoes, Mixed Veg & Gravy	Roast Gammon, Potatoes, Carrots, Cabbage & Gravy	Chicken Tikka Curry with Rice & Cous Cous	Fish/ Salmon Fish Fingers with Chips & Mushy Peas or Beans
Jacket Potato with a Choice of Filling/s (v)	Cheesy Pasta (v)	Quorn Fillet, Potatoes, Carrots, Cabbage & Gravy(v)	Vegetable Ravioli with Homemade Tomato Sauce (v)	Vegetable Nuggets with Chips or Savoury Rice & BBQ Sauce (v)
Fresh Fruit Platter or Organic Yogurt	Fresh Fruit Platter or Chocolate Crunch Finger & Fruit Chunk	Fresh Fruit Platter or Autumn Feast Muffin	Fresh Fruit Platter or Fruit Jelly	Organic Yogurt or Banana Muffins

Our commitment to you.....

- Our "Food For Life Served Here" menu means we serve *Fresh, local, honest food.*
- Our food is free from *undesirable trans fats, sweeteners and additives*
- Our food is freshly prepared on site by professional staff who care about quality and ingredients
- We support local wherever possible...our meat comes from *Quality Cuts of Sandbach, Littler's of Sandiway, Barrows of Bollington and Lower Hurst Farm in Derbyshire.*
- We use free range eggs, organic yogurt, organic Mornflake oats and MSC fish.
- We are taking steps to *reduce sugar in our recipes*
- We are taking steps to *reduce single use plastic*
- We can and will cater for all *special dietary requirements*

Fresh Catering



CATERING WITH THE RIGHT INGREDIENTS



Autumn/ Winter 2022-23

At: **Warmingham Primary School**

November 2022							December 2022							January 2023						
M	Tu	W	T	Fri	Sa	Su	M	Tu	W	T	Fri	Sa	Su	M	Tu	W	T	Fri	Sa	Su
31	1	2	3	4	5	6	5	6	7	8	9	10	11	2	3	4	5	6	7	8
7	8	9	10	11	12	13	12	13	14	15	16	17	18	9	10	11	12	13	14	15
14	15	16	17	18	19	20	19	20	21	22	23	24	25	16	17	18	19	20	21	22
21	22	23	24	25	26	27	26	27	28	29	30	31	23	24	25	26	27	28	29	
28	29	30											30	31						
February 2023							March 2023							April 2023						
M	Tu	W	T	Fri	Sa	Su	M	Tu	W	T	Fri	Sa	Su	M	Tu	W	T	Fri	Sa	Su
		1	2	3	4	5	6	7	8	9	10	11	12	3	4	5	6	7	8	9
6	7	8	9	10	11	12	13	14	15	16	17	18	19	10	11	12	13	14	15	16
13	14	15	16	17	18	19	20	21	22	23	24	25	26	17	18	19	20	21	22	23
20	21	22	23	24	25	26	27	28	29	30	31	24	25	26	27	28	29	30		
27	28																			