



**Warmingham Primary School PE and Sport Premium Plan 2022-23**

## Warmingham Primary School PE and Sport Premium Plan 2022-23

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| Academic Year: 2022-23  | Total fund allocated: £16,590<br>Total Spent : £15,442<br>Brought forward to 22/23: £3137  | Date Updated: July 2023 |   |   |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |                         |   | Percentage of total allocation:   |
|   |  |                         |   | %   |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding allocated:      | Evidence and impact:  | Sustainability and suggested next steps:  |
| Children will be given the opportunity to and encouraged to take part in various games and activities during play and lunchtimes both on the playground, school field and woodland area.  | Ensure staff members that are supervising the children have the correct equipment and knowledge in order to engage the children. | £2000 for resources     | Various sports equipment has been purchased throughout the year in order to give children the opportunity to take part in various games | Equipment will continue to be replenished as and when needed.                                   |
| KS1/2 Sports clubs run by sports leaders, outside clubs and staff.  | Cheshire Cricket to be contacted and asked to run an after school cricket club (Autumn Term only)                                | N/A                     | Cheshire Cricket ran a half termly cricket program which was very successful in terms of participation.                                 | Cheshire Cricket will continue to come into school for a half term during academic year 2023-24 |

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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement  |   |                                   |   | Percentage of total allocation:   |
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|   |   |                                   |   | %   |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:   | Funding allocated:                | Evidence and impact:  | Sustainability and suggested next steps:  |
| <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Continue to form links with local community clubs established to support sports – Nantwich football club, Deeside Ramblers, Tarporley Handball club.</p> <p>New links to be formed with Chester FC in the Community.</p> <p>Sports Ambassadors to continue to run sports clubs for KS1 and</p> | <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p> <p>PE teacher to continue to form links with these clubs and participate in competitions where possible under the club umbrella.</p> <p>Chester FC in the Community to be invited into school to take PE lessons alongside staff member.</p> <p>Observe sports ambassador lessons in order to evaluate.</p> | <p>£100 for certificates etc.</p> | <p>Children seem enthusiastic towards PE and look forward to the “Star of the Week” award. All sporting achievements are celebrated during assemblies.</p> <p>Various outside organizations have worked in the school this academic year with more links being formulated for academic year 2023-24</p> <p>This target was not achieved this academic year and will move forward to 2023-24</p> <p>Sports ambassadors have been highly involved in all aspects of</p> | <p>To be continued as children are enjoying the concept and are trying their very best in order to be chosen to represent the school.</p> <p>New links to be made with new clubs and clubs that have been invited into school this year will be invited back next academic year.</p> <p>We will be asking Chester FC to come into our school for a half term at some stage during academic year 2023-24</p> <p>Sports ambassadors will continue to represent the school with pride and be</p> |

## Warmingham Primary School PE and Sport Premium Plan 2022-23

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| KS2 on a Thursday and Friday lunch to engage more pupils with sports.  | Organise across our three current schools.   | £50 Sports Ambassador Badges   | school sports and games.  | involved in sport on a daily/weekly basis.   |
| Sports competition both in house and across the RCSAT schools to be introduced in the Spring and Summer terms 2022 | Evidence of our participation on school games website, PE notice board, newsletter and social media. | Sports trophies and certificates £100<br>Transport to Bunbury for inter-sport competition £220 | In house competition within the school have taken place this year with a new house trophy introduced to the school in order to encourage healthy competition. | Competitions will continue in house and we will also place a date in the diary for an intra-school competition against the other schools in our academy. |

| <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport |   |                                   |   | Percentage of total allocation:   |
|--|---|-----------------------------------|---|---|
|  |   |                                   |   | %   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:                | Evidence and impact:  | Sustainability and suggested next steps:  |
| In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.        | Staff to use PE passport as their planning tool and work alongside PE teacher/outside agencies in order to continue to upskill. | £9812 PE Teacher<br>£350 Software | PE Passport continues to be used throughout the academic year as a planning tool for PE lessons. PE teacher has been able to advise staff throughout the year in terms of sport, activity and | PE passport has been replaced with Complete PE. Staff will continue to use this package as their planning tool.<br><br>Staff members will have the opportunity to |



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| <p>External CPD Sessions for staff and PE teacher.</p> <p>Staff to teach one PE lesson per week.</p> <p>Sports ambassadors are in place and will take lead on various projects.</p>           | <p>Staff will be expected to teach 1 PE lesson per week in order to put their knowledge and skills into practice.</p> <p>Sports ambassadors to work alongside PE teacher in order to create and run in house competitions.</p> | <p>Inhouse Training</p>   | <p>the direct teaching of PE.</p> <p>Staff continue to teach 1 PE lesson per week with their class with the school PE teacher leading the other lesson.</p>          | <p>monitor as least one external provider in order to upskill.</p> <p>Ongoing.</p> |
| <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>   |  |                           |  | <p>Percentage of total allocation:</p>   |
|   |  |                           |  | <p>%</p>   |
| <p>School focus with clarity on intended <b>impact on pupils:</b></p>   | <p>Actions to achieve:</p>   | <p>Funding allocated:</p> | <p>Evidence and impact:</p>  | <p>Sustainability and suggested next steps:</p>                                    |
| <p>Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those</p> | <p>Continue to develop and evaluate a long term PE plan.</p> <p>Undertake all PE which is offered through the sports</p>   | <p>In house</p>           | <p>PE teacher has carefully monitored and assessed all children termly and has evaluated the long term PE plan for academic year 2022-23</p> <p>Topics have been</p> | <p>Ongoing.</p>  |

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| pupils who do not take up additional PE and Sport opportunities. Track their progress. | partnership/LA/National Associations (afPE & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved. |                    | specifically chosen to teach during PE lessons that focus on those children who do not take up additional PE and Sport opportunities. |  |
| Begin steps towards Bronze Mark Status   | Follow specific criteria in order to achieve Bronze Mark Status  |                    | Sainsburys award TBC for academic year 2022-23  | School will be building on the result of this year's Sainsburys award. |
| <b>Key indicator 5: Increased participation in competitive sport</b>                   |  |                    |   | Percentage of total allocation:  |
|  |  |                    |   | %  |
| School focus with clarity on intended <b>impact on pupils:</b>                         | Actions to achieve:  | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:                               |
| Join the Local Sports Partnership and take part in as many competitions as possible.   | Ensure that teams and squads are chosen on a rotation based system so that all who want to be involved can do so.                      | £850               | Achieved – children have taken part in various competitions throughout the year.  | This will continue in 2023-24  |

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| Transporting children to Bunbury Primary School in order to attend swimming lessons.                                 | Ensure all children at the end of year 6 achieve their 25metres | £1120 | Children have been given the opportunity to do so this year. | This will continue in academic year 2022-23 |
| To ensure all swimmers in year 3/4 increase their attainment by 10 metres thus increasing their confidence in water. | Baseline pupils so that impact can be measured over time.       | £840  | Children have been given the opportunity to do so this year. |   |
| All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.              | Establish dates when cover is required and appoint cover staff. |       | Children have been given the opportunity to do so this year. |   |

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| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                           | 82%                               |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 82%                               |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?   | 82%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                |