



## Warmingham CE Primary School

School Lane, Warmingham  
Cheshire. CW11 3QN  
Tel: 01270 526260



Executive Head of RCSAT: **Nic Badger**  
Principal of Warmingham: **Kate Appleby**

School Diary for the  
Week Beginning:  
**6<sup>th</sup> November 2023**

### **Monday**

Y6 selling RBL poppies

Y4 & Y5 – Love Music  
Trust lessons

Hockey Practise  
Squirrels/Badgers

### **Tuesday**

KS2 ECO Club  
Christmas Craft Club

### **Wednesday**

CNN Earth Day  
PE for all  
KS2 Chess AS Club  
Cricket AS Club

### **Thursday**

Y6 – Love Music Trust  
lesson

Squirrels Class – Hockey  
Tournament

Hockey Practise Badgers

### **Friday**

Choir – Lunchtime all  
welcome!  
Multi-skills Club KS1



**Nora and Edward**

## *‘Let Your Light Shine’*

*Matthew 5:16*

Dear Parents,

It's been a very busy week in school with some very strange going ones! Someone had been into school over half term and left a pile of broken straw, sticks and bricks in Otter's garden. Thankfully they used their investigation skills to help them find the culprits – The Three Little Pigs. Just after we'd finishing tidying up their mess, Mrs Bugliarello discovered that something had been nibbling large chunks out of paper, books and even her lunch!

Yesterday Badgers spent the day at Shrewsbury Prison finding out more about why prisons were first built and how prisons have been treated over the years. It was really interesting visit to start to our learning. Miss Turrell has something special planned for Squirrels next week.

Next week, some of Squirrels Class will be representing the school in a hockey tournament on Thursday. Mr Price and Reverend Paul, both very keen hockey players, have been running a club after school. Good luck!

We are in the process of ordering some more hard core to fill in the large holes which have appeared in the carpark over the last couple of months. Ian Rutter, an ex-parent and director has kindly offered to lay the stones for us – thank you Ian. We rent the land off of the Diocese so we are unable to do anything permanent. As we enter the winter months, we advise that you don't park on the grass which surrounds the car park as you're unlikely to get off! Unfortunately, we can't put any matting down. Parking around schools is always tricky simply because there are so many people wanting the same space for a short space of time. We're lucky enough to have a car park and a road which doesn't have any parking restrictions.

Kind regards,

Kate Appleby  
Principal of Warmingham CE Primary  
Proud member of the Rural Church Schools Academy Trust

Earlier this week, I sent out a copy of our recent OFSTED report. The report is just a snap shot of the feedback we received during the inspection – there were so many positive things which weren't mentioned in the report. The lead inspector, Liz Davidson was a head teacher before she became a full time OFSTED inspector. As she was leaving she said that our children made her want to be a head again. The school is a very different place from our previous inspection, which took place in February 2020 because of the team of staff who have worked with me to move the school forward at a rapid pace. Without their dedication and our shared drive for excellence, this would not have been possible – thank you.

As part of the inspection, we revisited the actions from the previous inspection when the school was judged as 'requires improvement'. Below is a table which shows these areas and how they have improved.

<b>February 2020 OFSTED</b>	<b>September 2023 OFSTED</b>
<p>What the school needs to do to improve: Attainment in reading, writing and mathematics has declined over time. Pupils have underachieved. Leaders need to ensure that the curriculum is planned and implemented effectively so that outcomes improve.</p>	<p>From the moment that they start school in Reception class, children are encouraged to let their 'light shine'. The school has high expectations for all pupils' achievement, including those with special educational needs and/or disabilities (SEND). Pupils enthusiastically strive to reach these goals. They are avid learners who achieve well.</p> <p>They (the children) respond to leaders' high expectations of them. Within lessons, pupils are highly motivated and enthusiastic about their learning.</p>
<p>The leadership, curriculum planning and organisation of subjects other than English and mathematics are improving. However, there remain some subjects that are less well developed. Leaders need to ensure that all curriculum areas are planned and delivered to the same high standard.</p>	<p>The school has carefully designed a curriculum that enables pupils to build their knowledge from the early years to Year 6. In the main, the school has made sure that teachers know how to deliver the curriculum well. Teachers design suitable learning activities that enable pupils to deepen their thinking. Pupils can connect knowledge between different subjects and topics. This helps pupils to make sense of what they have learned. Over time, most pupils build a secure body of knowledge across a range of subjects.</p>
<p>The curriculum is not adapted effectively enough for some pupils with SEND. This limits the success that they have in subjects such as reading, writing and mathematics. This is because pupils with SEND are not accessing the curriculum at exactly the right level. Leaders need to review the curriculum for pupils with SEND to ensure that it meets the needs of these pupils. This is so that they achieve well.</p>	<p>Pupils with SEND are identified right from the start of their time in the early years. The school works purposefully with teachers, parents, carers and outside agencies to enable pupils with SEND to access the same learning as their peers. This helps pupils with SEND to progress well through the intended curriculum.</p> <p>Parents of pupils with SEND feel that the school meets the needs of their children effectively.</p>

Some areas of the early years' curriculum are not as well developed as they should be. Consequently, children do not build sufficient knowledge and skills to aid their future learning. Children are not as ready as they should be for the demands of Year 1. Leaders should make sure that all of the areas of the early years' curriculum are well planned and implemented.

At Warmingham, our EYFS (Otters Class) is part of the whole school, and as such the comment above all refer to the whole school, including our EYFS.

Our early years' provision was graded 'good' overall.

What does the school need to do to improve?

- In a few subjects, teachers do not check whether pupils have learned the intended curriculum as effectively as they should. This means that occasionally pupils' misconceptions go unnoticed. The school should ensure that, in these subjects, teachers are suitably equipped to use assessment strategies consistently well to inform future learning.

Mrs Bugliarello, our connected curriculum lead and I are currently working on ensuring all of our subjects have the same robust assessment procedures in place as our core subjects: English, Maths, Science and RE. This is well under way and will be completed by Christmas.

### What's happening in school this term?

Each half term our study themes will be linked to our Pathways to Write text. It's important that the children don't read the text before they complete the work in class.

### Otters Class

This term Otters commence their topic of Celebrate. We will be using our Pathways text 'The Three Little Pigs' to explore a variety of different celebrations from a new home, birthdays, weddings and Christmas alongside some key events such as Bonfire Night, Remembrance Day and Diwali.

To start our topic, Otters turned into investigators for our 'WOW starter' They found a crime scene in their outside area full of broken straw, sticks and bricks. They used the clues they found and soon discovered that the big bad wolf had broken down the three pigs' houses.

### Hedgehogs Class

Hedgehogs' Class have started their new study theme with mischief and mayhem! Something or someone has been nibbling. They have nibbled felt, card, pencils, books, sponge, homework projects and even Mrs B's lunch!

After using our prior learning, calling on help from Mrs Appleby and even Mr T's advice on pest control, we discovered that 'Nibbles' was the culprit. The children are now excited to find Nibbles however need to learn more about '**in and around our school**' in order to do so.

As **readers**, we will enjoy fictional texts based on the book, 'Nibbles the Book Monster' by Emma Yarlett, 'Where the Wild Things Are' by Maurice Sendak, 'The Gruffalo' by Julia Donaldson and the more traditional stories, 'Goldilocks and the Three Bears', 'Little Red Riding Hood' and 'Jack and the Beanstalk'. As **writers**, we will be writing diaries as a fictional character.

As **historians**, we will be studying the locality of Warmingham and focussing on past and present farming in the local rural area.

As **artists**, we will create our own fairy tale collages using colour, pattern, textile, line, shape, form and space. Our artwork will be inspired by **Kandinsky**.

As **design technologists**, we will be designing and creating cages for Nibbles, for when we finally capture him! The children are already finding clues! We will finish our study theme with a picnic in the woods (minus the wolf!).

### **Squirrels Class**

Squirrel's class this half term will start the study theme 'The Frozen Earth'.

Our Pathways to Write text 'The Winters Child' will enhance our learning across the curriculum and be the focus for our writing. This story is about a boy called Tom who meets another boy and they both share a love of snow and ice. They form a friendship together until Tom realises that winter is never ending.

As geographers, we will be comparing the UK to the Arctic by exploring the physical characteristics of each country, identifying similarities and differences. We will also be learning about shell structures in DT and as designers we will plan and design our own snow scene.

Our topic will lead into December where we will be getting into the Christmas spirit and taking part in lots of festivities.

### **Badgers Class**

This half term, Badgers study theme is 'Crime and Punishment.' Yesterday they spent the day at Shrewsbury Prison finding out more about why prisons were first built and how prisons have been treated over the years. It was really interesting visit to start to our learning.

As **historians**, we will be improving our chronological knowledge beyond 1066. We will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. We will also deepen our historical awareness and understanding of how our past has affected people's actions whilst studying the famous highwayman, Dick Turpin. To finish we will compare modern day crime prevention and detection methods with those from the past.

As **artists**, we will be studying the form of street art known as graffiti. We will be learning about the history of the controversial art before creating our own name tags. As part of our study, we will be comparing the work of Banksy and Keith Haring before debating whether their work is art or vandalism.

More information about each classes study theme, the home learning projects and spelling lists can be found on the class pages on the school's website.



The Ethos team will be selling poppies in school from 6th November to support the Royal British Legion and to remember the service and sacrifice of all those that have defended our freedoms and protected our way of life.

# Let Your Light Shine - Ours Stars this Week:

- Otters** (Reception) ~ Monty for showing compassion towards helping his friends in class.  
**Hedgehogs** (Y1) ~ William for showing courage to 'soldier on', even when not feeling well.  
**Hedgehogs** (Y2) ~ Ella for her enthusiasm and service to our new study theme.  
**Squirrels** (Y3) ~ Ellie for showing compassion and giving her time when another child was upset.  
**Squirrels** (Y4) ~ James for showing perseverance and trying his very best when writing a letter in our English lesson.  
**Badgers** (Y5) ~ Freddie for the joy and enthusiasm he showed during our trip to Shrewsbury Prison.  
**Badgers** (Y6) ~ Morrison for the joy and enthusiasm he showed during our trip to Shrewsbury Prison.  
**Mrs Appleby's Principal Award** ~ Nathan for the courage he showed on our trip yesterday.

## House Points

House	Birch	Oak	Sycamore	Willow
This Week	126	125	163	201
Top of the House	Milania and Lewis	Isobelle A	Morrison	Noah
This Year	1478	1456	1553	1561



This week our Ethos Council have chosen Mrs Morris for persevering at lunch time with the mess from Badgers and Squirrels!



Over the course of the half term, we will be focusing on the Christian value of **compassion**. Next week we will be listening to the reflecting on the following Bible stories:

**Putting on the right attitude**  
**Colossians 3:12**



## This Week's Family Bible Reading

Ruth  
 page 116 - 119

# Let Your Light Shine - Out of School Achievements



Rosco has joined a new football club, and has already been awarded with a trophy – well done.

Milo was awarded 'Star of the Week' at judo.



### **Autumn Term 2023**

- 8<sup>th</sup> November – CNN Earth Day
- 9<sup>th</sup> November – Squirrels Hockey Tournament 10-12pm
- 10<sup>th</sup> November – Remembrance Service @ St Leonard's 10:30am
- 16<sup>th</sup> November – Badgers Hockey Tournament 10-12pm
- 17<sup>th</sup> November – Children In Need Day – Wear your Pyjamas to school
- 28<sup>th</sup> November – Otters trip to the Crewe Lyceum
- 30<sup>th</sup> November – Nutcracker Theatre Trip (Hedgehogs, Squirrels and Badgers)
- 1<sup>st</sup> December – Christingle Service @ St Leonard's 10am
- 7<sup>th</sup> December – Save the Children Christmas Jumper Day
- 13<sup>th</sup> December – PTA Christmas Fair
- 18<sup>th</sup> December – Home Learning Exhibition @ 2pm
- 19<sup>th</sup> December – Otters and Hedgehogs Nativity Play @ St Leonard's @ 2pm
- 20<sup>th</sup> December – Squirrels and Badgers Carol Service @ 2pm
- 21<sup>st</sup> December – Y6 delivering Christmas Cards to local residents

### **Spring Term 2024**

- 6<sup>th</sup> February – SENs Day
- 12<sup>th</sup> February - Home Learning Exhibition @ 2pm
- 13<sup>th</sup> February – SENs Day
- 13<sup>th</sup> February – Pancake Sponsored Flip (PTA)
- 13<sup>th</sup> February – Parents Evening
- 14<sup>th</sup> February – Parents Evening
- 18<sup>th</sup> to 19<sup>th</sup> March – Hedgehogs Residential @ Burwardsley Outdoor Centre
- 25<sup>th</sup> March - Home Learning Exhibition @ 2pm
- 28<sup>th</sup> March Easter Service @ St Leonard's
- 28<sup>th</sup> March – Y6 delivering Easter Eggs to local residents

### **Summer Term 2024**

- 15<sup>th</sup> to 17<sup>th</sup> April – Squirrels & Badgers Residential @ Robinwood Activity Centre
- 19<sup>th</sup> April – 5<sup>th</sup> July Swimming lessons KS2
- 1<sup>st</sup> May – Year 6 Leaver's Photographs
- 13<sup>th</sup> – 17<sup>th</sup> May – KS2 SATs Week (Y6)
- 20<sup>th</sup> May - Home Learning Exhibition @ 2pm
- 4<sup>th</sup> June – SENs Day
- 11<sup>th</sup> June – SENs Day
- 14<sup>th</sup> June – Ethos Conference
- 21<sup>st</sup> June – Sports Day & Family Picnic
- 28<sup>th</sup> June – Reserve Sports Day
- 3<sup>rd</sup> July – PTA Summer Fair
- 12<sup>th</sup> July – End of Year School Reports sent home
- 15<sup>th</sup> July - Home Learning Exhibition @ 2pm
- 17<sup>th</sup> July – Y6 Prom (Y5 invited)

### TERM Dates & INSET Days

**New dates or changes to previously advertised dates are shown in bold.**



# Autumn/ Winter Menu 2023-24



## Week 1

## Week 2

MONDAY		
Ravioli with a Homemade Tomato Sauce (v)	Cheesy Pasta (v)	Lemon Bites, Yogurt or Fresh Fruit Platter
TUESDAY		
Butchers Sausage Toad in the Hole, Potatoes, Vegetables & Gravy	Vegetarian Sausage Roll, Potatoes, Vegetables & Gravy (v)	Steamed Pear, Peach & Sultana Sponge with Custard or Fruit
WEDNESDAY		
Gammon & Pineapple with Potatoes, Carrots, Peas & Gravy	Quorn Fillet with Potatoes, Carrots, Peas & Gravy (v)	Chocolate Crunch Finger with Fruit Chunk or Fresh Fruit
THURSDAY		
Sticky Chicken Fillet with Savoury Rice	Loaded Potato Skins with Baked Beans (v)	Fruit Crumble & Custard or Fresh Fruit Platter
FRIDAY		
Fish/ Salmon Fish Fingers with Chips and Peas or Baked Beans	Texan Quorn Tortilla Boat with Chips (v)	Banana & Chocolate Muffin or Fresh Fruit Platter

MONDAY		
Homemade Cheese & Tomato Pizza with Rice & Pasta Salad (v)	Vegetable & Chickpea Paella (v)	Shortbread Finger with Fruit Chunk, Yogurt or Fresh Fruit
TUESDAY		
Spaghetti Bolognese with Garlic Bread	Homemade Italian Pasta Bake (v)	Berry Buns or Fresh Fruit Platter
WEDNESDAY		
Roast Pork, Apple Sce, Stuffing, Potatoes, Vegetables & Gravy	Quorn Fillet, Roast & Creamed Potatoes, Vegetables & Gravy (v)	Oat & Sultana Cookie or Fresh Fruit Platter
THURSDAY		
Chicken Korma with Rice & Cous Cous	Five Bean Chilli with Rice (v)	Apple & Banana Cake or Fresh Fruit Platter
FRIDAY		
Fish Portion with Chips and Peas or Baked Beans	Mexican Style Jacket Potato (v)	Chocolate Surprise Sponge & Chocolate Sauce or Fresh Fruit





CATERING WITH THE RIGHT INGREDIENTS

## Our commitment to you.....

Our "Food For Life Served Here" menu means we serve *Fresh, local, honest food.*

Our food is free from *undesirable trans fats, sweeteners and additives*

Our food is freshly prepared on site by professional staff who care about quality and ingredients

We support local wherever possible...our meat comes from *Quality Cuts of Sandbach, Littler's of Sandiway and Barrows of Bollington*

We use free *range eggs, organic yogurt, organic Mornflake oats and MSC fish.*

We are taking steps to *reduce sugar in our recipes*

We are taking steps to *reduce single use plastic*

We can and will cater for all *special dietary requirements*

# Fresh Catering

Autumn/ Winter 2023-24

At: **Warmingham Primary**

November 2023						
M	Tu	W	T	Fri	Sa	Su
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2023						
M	Tu	W	T	Fri	Sa	Su
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2024						
M	Tu	W	T	Fri	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2024						
M	Tu	W	T	Fri	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March 2024						
M	Tu	W	T	Fri	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2024						
M	Tu	W	T	Fri	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

