



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Warmingham Primary School PE and Sport Premium Plan 2020-21

Academic Year: 2020/21		Total fund allocated: : £16,660 Carried Forward from 19/20 : £2,622		Date Updated: September 2021			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:		
					%		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evidence/impact (review end of year 2021)		
All children to receive two hours a week of high quality physical education in line with National Curriculum expectations.	RCSAT PE lead and class teacher to deliver a structured programme of PE on a weekly basis.	£9,167	Staff report that pupils are more engaged in lessons and that their fitness levels are developing.	Training teachers, midday assistants and play leaders how to access and use the resources.	All children received two hours or weekly structured PE.		
KS1/2 Sports clubs run by sports leaders.	Village Hall booking negotiated to ensure that indoor provision can be provided for winter months and during inclement weather.	£1960	Pupils are more active in PE lessons - take part without stopping to rest.		KS1 and KS2 sports clubs have been run by both teachers and some outside providers:		
	Clubs set up and running on a termly basis by PE lead offering a range of sports to both KS1 and KS2 children (Covid permitting)		Establishing an average attainment across the KS in PE- evidencing this through the use of PE passport from both RCSAT PE Lead.		<ul style="list-style-type: none">- Cheshire Cricket- Nantwich Town FC		
			Attitudes to learning improved - better concentration in lessons.				

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evidence/impact (review end of year 2021)
<p>Celebration assembly every week (with PE award) to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Sports for Champions established in school with annual visit from an Olympic sportsperson. TBC</p> <p>Links with local community clubs established to support sports – TBC</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p> <p>Evidence of our participation on school games website, PE notice board, newsletter and social media.</p>	£100	<p>Pupils are very proud to be involved in assemblies/photos on notice boards/ websites etc. which is impacting on confidence and self-esteem.</p> <p>Increased self-esteem/confidence are having an impact on learning across the curriculum.</p>		<p>Celebration assembly now has a focus on 'PE star of the week' and celebrates and sporting achievements and participation.</p> <p>Sports for champions visit cancelled this year due to Covid-19</p> <p>Links continued with Nantwich Town FC and Cheshire Cricket with new links formed with Chester FC and Cheshire Phoenix.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evidence/impact (review end of year 2021)
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff, initially the PE lead.</p> <p>PE passport purchased and new PE lead trained/</p> <p>Sports ambassadors to be assigned to lead games where possible at lunchtimes with the KS1 children (TBC)</p>	<p>Termly use of assessment and lesson evidence so that impact can be measured over time using PE Passport.</p>	<p>£4499</p> <p>£260</p>	<p>Better subject knowledge for both teachers and TAs & TA confident to take a more active role in lessons/lunchtimes etc.</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>Subject leader more</p>	<p>One teacher will attend PE training each year (TBC). This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>	<p>PE lead is now fully trained in all aspects of PE at Warmingham Primary.</p> <p>PE Passport has been utilized for planning units of work throughout the year.</p> <p>Sports Ambassador's Role still to be established in</p>

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			<p>confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p> <p>Skills, knowledge and understanding of pupils are increased significantly.</p>		the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evidence/impact (review end of year 2021)
<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Track their</p>	Develop a long term PE plan. PE passport	£100	<p>After school sports club being offered (starting Summer Term 1 2021)</p> <p>Pupils that do not generally take part in PE to be identified across all year</p>	<p>Long term PE plan to be used for the next academic year (PE passport)</p> <p>Working towards various</p>	<p>Long term PE plan has now been created which features the three main strands of PE within the National Curriculum:</p> <ul style="list-style-type: none"> - Games - Gym - Dance

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<p>progress.</p> <p>Work on achieving sports mark for the 2021/22 academic year.</p>	<p>Now registered on school games website</p>		<p>groups.</p>	<p>sporting awards each year through the school games scheme in order to show progress.</p>	<p>Those children whom do not tend to apply themselves fully during PE have been monitored and are now given more opportunity to succeed due to the variety of games and skills available to develop through a balanced PE curriculum.</p> <p>We are now registered for school games with all profiles and evidence up to date in line with achieving our first school games mark.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evidence/impact (review end of year 2021)
Engage more children in inter/intra school teams, particularly those who are disaffected.	Proposed intra-sports tournament to be held in Summer Term 2 (2021) In house sports day to be run in Summer term (2021)	£100	Pupils now see the importance of competitive sport and have developed resilience, and a real willingness to take part.		Pupils participated in various in house sporting challenges as well as many virtual based challenges during the pandemic. Sports day was run successfully during Summer term 2 with elements of competition and collaboration throughout.
To ensure all swimmers in year 5/6 & 3/4 increase their attainment by 10 metres thus increasing their confidence in water.	Baseline pupils so that impact can be measured over time. Identify the local centres who are running these courses.	£500	100% Of Year 6 pupils can swim 25 metres.	The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim	100% Of Year 6 pupils can swim 25 metres.

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Children in year 6 to achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	Ensure all identified staff are enrolled. Establish dates when cover is required and appoint cover staff. Ensure that time is provided for school-based working.			25 metres. Where appropriate SEND funding will be allocated to non swimmers. The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%

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What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	n/a