



Warmingham CE Primary School

School Lane, Warmingham

Cheshire. CW11 3QN

Tel: 01270 526260

Executive Head: Mrs Nic Badger

Principal: Mrs Kate Appleby



School Diary for the
Week Beginning
17th January 2022

Monday

Badgers – Music Lessons
SATs Club

Tuesday

PE – Dance for All
KS2 Chess Club

Wednesday

Mad Science Club

PTA Meeting @ 7pm
Bear's Paw

Thursday

Teachers' Clubs

Friday

PE for All
KS1 Multi-Skills Club

**Happy Birthday
Morrison and Oliver O**



*'Be strong and courageous, do not be frightened or dismayed,
for the Lord your God is with you wherever you go.'*

Joshua 1:9

Dear Parents,

On Tuesday Mrs Finch, a dance and drama specialist, started working with our children. Over the course of this term, the children will be working on a scene for our Lion King production. The children thoroughly enjoyed their session: 'wow, that was sooooooo good' and 'that was just the best' were some of the comments made after the session.

This week's newsletter contains an important update about our COVID-19 procedures for isolating. If you have any questions, please don't hesitate to ask. As things change, I always update the COVID-19 information on the school's website - [Current COVID Procedures](#).

Stay safe and have a wonderful weekend.

Kind Regards,

Kate Appleby

Principal of Warmingham CE Primary

Proud member of the Rural Church Schools Academy Trust

Let Your Light Shine Awards - Ours Stars for this week:

Otters (Reception) ~ Jemima for her brilliant recount writing and storytelling of The Three Little Pigs.

Hedgehogs (Y1) ~ Isla for her use of tints and tones in her 'Mechanical Art'

Hedgehogs (Y2) ~ Super 'properties of shape' work in maths.

Squirrels (Y3) ~ Mae for concentrating superbly in her lessons this week and putting 100% effort into her work.

Squirrels (Y4) ~ Bradley for his sensible and hardworking attitude in school and fantastic presentation in his books.

Badgers (Y5) ~ Lucy for all of the wonderful work she does outside of school, particularly her artwork.

Badgers (Y6) ~ Izzy for her fantastically spooky writing and ideas in English.

PE Award (KS1) ~ Seb for answering clearly with correct terminology.

PE Award (KS2) ~ Ellourenne for finding space effectively and showing courage in attack position.

Principal's Award ~ Lydia for having the courage and kindness to forgive someone.

House Points

House	Birch	Oak	Sycamore	Willow
This Week	295	261	162	240
Top of the House	Elizabeth	Jemima	Jenson H	Ivy
This Year	295	261	162	240



This week our Ethos Council have chosen Sam for stepping outside of his comfort zone and speaking in worship



Doing the Right Thing

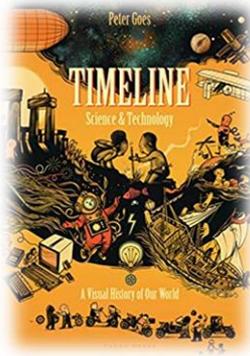
We will be listening to the story of 'Esther the Brave' before we decide if Esther did the right or easy thing.



Prayer for the Week

Father God,
 Help us to be strong and courageous.
 Help us to speak out for others.
 Help us to stand up and be counted.
 Help us to do the right thing, not just the easy thing.
 Amen

This Week's Family Bible Reading
 Pages 222 - 223 Where is Jesus?
www.warminghamce.cheshire.sch.uk



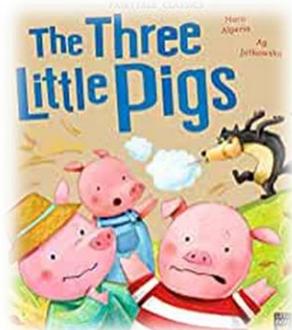
This term our study themes are based on Peter Goes' Timeline book about science and technology. The 'Timeline' book is our umbrella text which all the study themes stem from. Each class will also have their key quality texts which will be the driving force behind the children's work. Although, we will be teaching elements of every subject area, science and design technology will be the main subject areas for this term.

Otters - Spring Term started with a BANG!

We made our wonderful human machine on our WOW starter day. Following this Otters' Class set to work as inventors design their own ideas for what could help them in school. They all worked collaboratively and made the most fantastic robot to help them when it is tidy up time, who needs a sticker or house point and many more wonderful things.

Moving forwards for the term ahead our primary focus will be buildings. As Design Technologists, we will be looking at a wide variety of buildings around the world and comparing their size, structure, strength and design and seeing what we can build even better! We will look at key buildings such as homes, schools and churches and how they have changed over the years. As Artists, we will be drawing and designing using an attention to detail through a range of mediums such as paint, chalk and charcoal.

We will initially be looking at the story of 'The Three Little Pigs' and their building designs as our key text before moving on to the wonderful book 'Building a Home' These books will also support our written work and our math work as we explore size and shape.



Hedgehogs

What is an invention? Can I invent and create something new?

We have begun our Study Theme with a bang! After creating a 'marvellous machine' to help with their learning, the children have become enthused to become inventors of the future.

Hedgehogs have already designed their individual inventions and will be making prototypes with a recycling theme. We already have: personal assistant robots, mind-reading machines and even a Lunch-time dress in the making! Our next Design Technology challenge will be to combine our love of music to design and create musical instruments. As Artists we have been inspired by Michael Lang and are busy showing our interpretations of his 'Mechanical art' drawing on our current Mathematical learning of Geometry.

As Writers we have become poets, learning how to write Kenning poems about inventions and on Monday will be meeting the poet Mark Grist. This is just the beginning of a very innovative and creative term. As Albert Einstein said, "Creativity is intelligence having fun."

Squirrels

This term our theme is 'A History of Inventions'. We will be exploring inventions from the Vikings with a specific focus towards the Viking Longboats. We will aim to evaluate and develop the Vikings design so we can create our own Longboats, which are effective in water and look attractive. The children will be using their imagination and innovation to produce a final product, which will include an electrical component. I am sure the children will thrive as the prospect of being mini inventors!

Badgers

This term, our study focus is STEM and electrical mechanisms. Our spectacular starter included a whole-school learning machine dance, and then a two-week design project where the children created and will sell their re-used and eco-friendly inventions. Badgers Class will be learning how to build a circuit, and will be using lights and motors in science. We will then use our scientific skills to design, build and improve robots. We hope to host a Robot Wars event, planned by the class, at the end of this term to celebrate their learning.



COVID-19 Update

There have been a number of changes over the past few days regarding Covid, testing and self-isolation and I wanted to take the time to ensure that we are all aware and clear of these new changes, which have taken place. I am sure that there will be more updates over the next few days and I will always ensure that these are communicated clearly to our school community.

Confirmatory PCR testing following a positive result on a lateral flow device (LFD) have now **been suspended**. This means that for all education and childcare settings, staff and students who have tested and reported a positive LFD result will no longer be advised to get a confirmatory PCR test. This change is informed by public health advice. With high COVID-19 rates, the risk of a positive LFD result being false is very small.

We therefore do not need to ask people to do a confirmatory PCR unless they:

- Have symptoms (in which case they need to follow the stay at home guidance, self-isolate and order a PCR test)
- Wish to claim the Test and Trace Support Payment
- Have been advised to take a PCR test because they are in a clinically vulnerable group
- Have been advised to do so as part of a research or surveillance programme

Education and childcare settings are not expected to trace contacts of a positive case, as this will remain the responsibility of NHS Test and Trace. Contact tracing will now be triggered once a positive LFD test is reported.

I can also now confirm after communication with Cheshire East that where children reside in a house where there is a positive COVID case there is **no longer the need** to isolate for 5 days. This means that should there be a household case children can continue to come to school as normal and **do not** need to remain at home for 5 days.

Pupils who are currently isolating where there is a positive household case are advised to isolate until Monday to allow families to get LFT kits. Contacts of positive cases found tomorrow are advised to isolate until Monday to allow families to get LFT kits.

Contacts of any positive cases found after today will not need to isolate but carry out daily LFTs as described within the national guidance which now clearly states that if there are household contacts, the use of 7-day LFD testing is activated to avoid potential positive cases coming into school.

Please continue to be vigilant and look out for symptoms. We currently have low numbers of absence due to COVID this term. Thank you all for your efforts in slowing any spread through regular testing at home. Many thanks for your continued support – together we will continue to keep our children, staff and families as safe as possible.



The table below contains details of what you need to do if your child develops symptoms, comes into close contact with someone who has tested positive or has a positive LFD test. I will update this table as necessary. The most up to date version will always be available on the school's website –

[Current COVID Procedures](#)

Circumstances:	What I need to do:	Date your child can return to school:	What happens if my child's LFD test is still positive?
<p>Positive LFD test with no symptoms.</p>	<p>Your child will need to self-isolate and follow the stay at home guidance.</p> <p>Day of the test = Day 0 Next day = Day 1</p> <p>On the morning of Day 5 and Day 6 your child will need to take a LFD test.</p> <p><i>Don't forget to register your LFD results online.</i></p>	<p>Morning of Day 6 following two negative LFD tests and does not have a temperature</p>	<p>Keep taking a LFT every morning until your child has two consecutive LFD test or until your child has completed 10 full days of self-isolation whichever is earliest.</p>

<p>Positive LFD test with symptoms.</p>	<p>Your child will need to self-isolate, follow the stay at home guidance and have a PCR test.</p> <p>Day symptoms started = Day 0</p> <p>Next day = Day 1</p> <p>On the morning of Day 5 and Day 6 your child will need to take a LFD test.</p> <p>We do not need your child to take a PCR test.</p> <p><i>Don't forget to register your LFD results online.</i></p>	<p>Morning of Day 6 following two negative LFD tests and no temperature</p>	<p>Keep taking a LFT every morning until your child has two consecutive LFD test or until your child has completed 10 full days of self-isolation whichever is earliest.</p>
<p>Another member of your household has tested positive (LFD or PCR test) Or you have been contacted by track and trace.</p>	<p>Your child will need to take a LFD test each morning before coming to school for 7 days.</p> <p><i>Don't forget to register your LFD results online.</i></p>	<p>Your child can come into school following a negative LFD test which need to be taken every morning for 7 days.</p>	<p>If your child tests positive on a LFD test they will need to start their self-isolation.</p> <p>This counts as Day 0. See circumstances above.</p>

[Stay at Home Guidance](#)



PTA Meeting
Wednesday 19th January
7pm @ The Bear's Paw

Please try to join us.

Church and Village Events

Curry Night in the Village Hall

Friday 11th February

7pm for 7.30pm

Adults £20 Children £15.

Contact Janet to book 01270 526393

Duck Drive in the Village Hall

Friday 4th March @ 7pm

Pancake Morning in the Village Hall

Saturday 5th March

9.30am to 12noon



School's Car Park

Please turn off your engines whilst you are waiting in the school car park, especially if you are parking on the side of the houses as the fumes are going through their kitchen window.

Christmas Jumper Day

We raised an impressive £122 for Save the Children.

Thank you for supporting this worthy charity.



Christingle

We raise an impressive £118.60 for the Children's Society.

Thank you for supporting this worthy charity.



JANUARY 2022

19th January – PTA Meeting @Bear's Paw 7pm
20th January – PTA Film & Popcorn Night

FEBRUARY 2022

9th February Parent Council @ 6pm
11th February – Curry Night @ 7pm
12th February – Saturday Church @ 9:45am
14th February – Homework Journals due in
16th February – SENS Day
16th February – PTA Disco
Monday 21st to Friday 25th February – Half Term Holiday

MARCH 2022

4th March – Village Duck Drive @7pm
5th March – Pancake Morning
8th & 9th March – Hedgehogs' Residential to Burwardsley
12th March – Saturday Church @ 9:45am
16th & 17th March – Parents' Evening
22nd March – Lion King Production @ 6pm
28th to 30th March – Squirrels & Badgers' Residential to Condoover Hall
31st March - Homework Journals due in

APRIL 2022

1st April – Easter Service @ 10am
4th April to 18th April – Easter Holidays
27th April – PTA Spring Bingo

First Day Back – Tuesday 9th April 2022

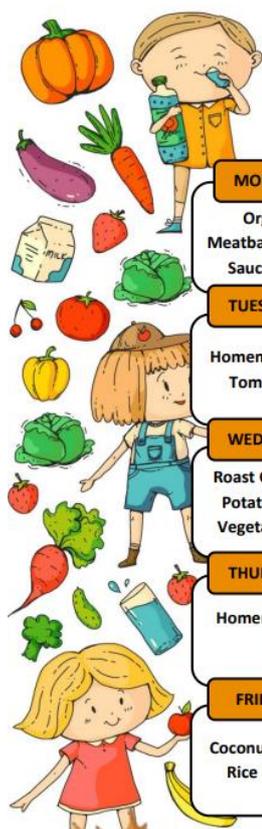
School Dinners



Autumn/ Winter Menu 2021

Week 1

Week 2



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Organic Beef Meatballs in a Tomato Sauce with Pasta Vegan Burger in a Bun (v) Fresh Fruit Platter or Organic Yogurt	Homemade Cheese & Tomato Pizza (v) Jacket Potato with a Choice of Filling/s (v) Fresh Fruit Platter or Fruity Flapjack	Roast Chicken, Roast Potatoes, Stuffing, Vegetables & Gravy Veggie Lasagne with Garlic Bread (v) Fresh Fruit Platter or Cookie Selection	Homemade Cottage Pie Cheesy Pasta (v) Fresh Fruit Platter or Dorset Apple Cake	Coconut Chicken with Rice & Cous Cous Fish/ Salmon Fish Fingers with Chips Fresh Fruit Platter or Chocolate Oatie Biscuit or Yogurt
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Ratatouille Ravioli (v) Cheese, Potato & Onion Pie with Beans Fresh Fruit Platter or Organic Yogurt	Southern Style Chicken Chunks Quorn Korma with Rice & Cous Cous (v) Fresh Fruit Platter or Fruit Crumble & Custard	Butchers Pork Sausage Toad in the Hole Pasta Italiane (v) Fresh Fruit Platter or Chocolate Surprise Brownie	Spanish Chicken in a Tomato Sauce with Savoury Rice Cheese Toastie with Homemade Soup (v) Fresh Fruit Platter or Fruit Sponge & Custard	Battered Fish Fillet with Chips Beef or Vegetarian Spaghetti Bolognese with Garlic Bread Organic Yogurt or Ginger Biscuit with Fruit Chunk

Our commitment to you.....

- Our "Food For Life Served Here" menu means we serve *Fresh, local, honest food.*
- Our food is free from *undesirable trans fats, sweeteners and additives*
- Our food is freshly prepared on site by professional staff who care about quality and ingredients
- We support local wherever possible...our meat comes from *Quality Cuts of Sandbach, Littler's of Sandiway, Barrows of Bollington and Lower Hurst Farm in Derbyshire.*
- We use *free range eggs, organic yogurt, organic Mornflake oats and MSC fish.*
- We are taking steps to *reduce sugar in our recipes*
- We are taking steps to *reduce single use plastic*
- We can and will cater for all *special dietary requirements*

Fresh Catering



CATERING WITH THE RIGHT INGREDIENTS



Autumn/ Winter 2021

At: **Warmingham Primary**

November 2021							December 2021							January 2022						
M	Tu	W	T	Fri	Sa	Su	M	Tu	W	T	Fri	Sa	Su	M	Tu	W	T	Fri	Sa	Su
1	2	3	4	5	6	7	6	7	8	9	10	11	12	3	4	5	6	7	8	9
8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16
15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23
22	23	24	25	26	27	28	27	28	29	30	31	24	25	26	27	28	29	30		
29	30													31						

February 2022							March 2022							April 2022						
M	Tu	W	T	Fri	Sa	Su	M	Tu	W	T	Fri	Sa	Su	M	Tu	W	T	Fri	Sa	Su
1	2	3	4	5	6		1	2	3	4	5	6		1	2	3				
7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
28							28	29	30	31				25	26	27	28	29	30	