

School Development Plan:

**Priority 1:** To further develop the teaching of RE and worship with particular reference to the development of religious and spiritual literacy, whilst also providing opportunities for the children to develop their courageous advocacy.

- A new 4 Year scheme of work (SOW) has been successfully introduced and used to support teaching & learning of RE.
- The school’s website reflects our Christian distinctiveness.
- We now have termly staff meetings to develop staffs’ Bible knowledge.
- Mrs Allen has delivered a staff meeting to develop the staffs’ understanding of religious and spiritual literacy so our children can have informed conversations about religion, belief and spirituality whilst discussing the ‘big questions’.

Next Steps – Focus for Spring 2022 Development, Monitoring & Training:

- 1) Monitor the impact of our new 4 year scheme of work (SOW) to ensure there is a depth of learning in the children’s RE books and development of knowledge.
- 2) Arrange for Mrs Allen to visit Witton Church Walk in Northwich, and disseminate ideas to staff.
- 3) Ensure Philosophy for children is used throughout school as a vehicle for religious, spiritual and ethical debates.
- 4) Reflection areas are interactive and support the children’s religious and spiritual development.
- 5) Provide opportunities for the children to plan and deliver worship on local, national and international issues.
- 6) Children to continue to volunteer to write prayers during collective worship and lead in prayer.
- 7) Ensure our pupils understand value of prayer and reflection.
- 8) Develop a quiet area outside with resources for children to reflect and pray during play and lunchtime.

**Priority 2:** To further develop the SEND provision with particular reference the staff and pupil mental health.

- All staff have received Youth Mental Health First Aid training.
- All staff have received HEARTSMART training.
- HEARTSMART is now taught weekly in every class as part of our RSHE.
- The school’s website now reflects current practice in school.

Next Steps – Focus for Spring 2022 Development, Monitoring and Training:

- 1) Action plan for mental health and wellbeing.
- 2) Mental health register set up and in place to identify and track our vulnerable children.
- 3) Ensure there is a consistently high standard to the delivery of our HEARTSMART lessons across the school.
- 4) Identify a member of staff to receive the full two day training to become a Youth Mental Health First Aider.
- 5) Ensure the SEN pages on our website reflect current practice and provide the valuable resource for our parents.

Earlier this month we asked the parents of our SEN children to complete a questionnaire. The majority of the responses were with strongly agree or agree showing a significant improvement in our SEN provision. Some of the comments made were:

*O is chatty about his day at school and what he has been up too. Likes to go into school.*

*T is happy at school generally, he does mention a lot about not being as clever as his classmates, I feel the segregation in classroom groups makes him feel this way although I agree with school that he needs to be doing work at his level, to improve his confidence and knowledge, so it's a difficult balance.*

*J never wants to go into school but always seems happy when he comes out / looks like he's had a good day.*

*D has never been happier at school. She is blossoming in her current environment.*

*Great teachers, hugely supportive and great atmosphere.*

*O has had different TA's during his time at Warmingham but feel his needs have always been supported.*

*School have been very supportive over the last year of T and he has improved in all areas a lot, he is being less supported in the classroom now to try and encourage independence and I think that is working and going well.*

*Thank you to all the wonderful staff.*

*Great support from teachers.*

*Yes, have regular meetings and can always approach school if we have any concerns*

*Regular SEN reviews keep me updated. I would like more access to speak face to face with teachers and see his work in school but understand due to the pandemic this is difficult. I am starting to worry about when he moves to high school and where he will be in comparison to his peers and that is a worry.*

*I can see he is making progress and I really like the topic sheets that are sent home each month, but I don't know if he is achieving the standard expected of him compared to his peers.*

*Regular updates on my daughter's needs and progression. They support my daughter a lot. Excellent.*

*Yes, with the regular meetings and our thoughts opinions are taken on board.*

*O loves Warmingham and I feel he has progressed well with his reading and general learning since last September. He appears to have taken to his new TA well. His class teacher, TA, SENCo and Principal are all approachable if I have any concerns and feel my concerns are listened too.*

*My sons EHCP application was dealt with quickly and effectively, very pleased.*

*Warmingham is an excellent outstanding school who support children with special needs like my daughter.*

### **Priority 3:**

To improve standards and raise expectations across the curriculum for all pupils through the consistent application of policies and RCSAT procedures for the teaching of reading, writing and maths.

- New Teaching & Learning Non-negotiables are in place and used as a benchmark for all monitoring.
- There is now a consistent application of policies and procedures across the school.
- Expectations have improved, as a result standards have improved.
- Our SEND and average children are making good progress, and in some cases outstanding.
- School's website reflects current practice in school

- RWINc (phonics), IPEELL (writing), Pathways to Read and Maths No Problem approaches to teaching and learning are now in line with policy and as a result, there are having a positive impact on standards across the school.
- Teachers have received some training with Sarah Skelley from First4Maths to support their planning and delivery for our mixed aged classes. Staff found this useful.

Next Steps – Focus for Spring 2022 Development, Monitoring and Training:

- 1) Embed our good practice to ensure standards continue to improve.
- 2) Raise our expectations for our more able children so they reach their full potential
- 3) Review the connected curriculum documents –
- 4) RWINc training has been organised for all teaching staff.
- 5) Science CPD has been arranged for subject leaders and class teachers - summer term.

Questions Raised by Parents:

- 1) Are the children in year 2 taking SATS this year, if so when and is there anything they would like parents to do?

*Yes – Mrs B will be arranging a meeting after half term. We will also be holding an information evening for our Year 1 (Phonics Screening) Year 4 (multiplication check) and Year 6 (KS2 SATs) parents.*

- 2) Are snacks under 100 Calories to be allowed?

*Yes – the children can bring in a variety of snacks including biscuits as long as they are below 100 calories. We were monitoring our snacks closely as we had some children bringing in large ‘grab bag’ of crisps and full sized Mars bars every day. Our current guidance is as follows:*

**Play Time Snacks – taken from the school’s website/newsletter**

As part of our morning routine, children can have a snack a playtime to keep the hunger pangs away and keep up their energy levels until lunchtime. It’s important that the snacks don’t contain too much sugar to avoid highs and lows throughout the school day.

Healthier Snack Suggestions:

- Fruit
- Vegetables sticks with hummus or cream cheese
- Bread sticks
- Cheese such as Baby-bel or cheddar chunks
- Low sugar cereal bars
- Low sugar flapjacks
- Raisins
- Crackers
- Rice cakes
- Small party sized bag of biscuits (less than 100 calories)

Please do not send the children in with the following snacks:

- Nuts (allergies)
- Chocolate bars
- High sugar biscuits (more than 100 calories)
- Crisps

- 3) Could there be a free choice Friday?

Please clarify what Free Choice Friday involves.

- 4) Does the school plan to do either iSing Pop or Young Voices again as children have previously really enjoyed these events.

Yes as the opportunity arises. Our Y5/6 are going to play with the Halle at Bridgewater Hall in June. We are singing at The Wakes (iSing Pop Songs).

Other planned events:

- Swimming – we are hiring a swimming pool, which will be based over at Bunbury. All of the children in KS2 will be receive an intensive swimming course over the course of the week. 12 children at a time will be in the pool with the instructor and lifeguard. Whilst they are swimming, the rest will be using the Forest School area – April 2022.
- Arts Fest – two days of activities with a cultural theme. KS2 will also be able to camp overnight in the woodland area – July 2022
- Queens Jubilee Street Party – June 2022
- Applied for free tickets to Chester Zoo – Autumn 2022