



Academic Year: 2023-24	Total fund allocated: £16,610 Brought forward to 22/23: £3250 Total Available: £19,860 Total allocated: £19,637	Date Updated: November 2023	
		hysical activity – Chief Medical Officer take at least 30 minutes of physical activity a	Percentage of total allocation: %
day in school	imary school children under	take at least 50 initiates of physical activity a	70
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: Evidence and impact:	Sustainability and suggested next steps:
Children will be given the opportunity to and encouraged to take part in various games and activities during play and lunchtimes both on the playground, school field and woodland area.	Ensure staff members that are supervising the children have the correct equipment and knowledge in order to engage the children.	£676 for resources	
KS1/2 Sports clubs run by sports leaders, outside clubs and staff.	Cheshire Cricket to be contacted and asked to run an after-school cricket club (Autumn 2 only) Multi-skills, hockey, netball, rounders, football, cross country & athletics after school clubs.	Nil	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
improvement				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the worship.	Achievements celebrated in worship (match results + notable achievements in lessons etc.)	£100 for certificates etc.	CINO	
local community clubs	competitions where possible under the club	Nil		
New links to be formed with Crewe Alex in the Community.	Crewe Alex in the Community to be invited into school to take PE lessons alongside staff member.	£1625	5	
Playleaders to continue to run sports clubs for KS1 and KS2 at lunchtime to engage more pupils with sports.		Nil	TR	

Sports competition both in	Organise across our three	Sports trophies		
house and across the RCSAT	current schools.	and certificates	A STATE OF THE STA	
schools to be introduced in the		£100	The second second	
Spring and Summer terms	Evidence of our	UNIV		
2022	participation on school	Transport to		
	games website, newsletter	Bunbury for inter-		
	and social media.	sport competition		
		£220		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
	التميين	100	Carried States	%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	Staff to use Complete PE as their planning tool and work alongside PE teacher/outside agencies in order to continue to upskill.	£9812 PE Teacher £350 Software	10	
External CPD Sessions for staff and PE teacher. Staff to teach one PE lesson per week.	Staff will be expected to teach one PE lesson per week in order to put their knowledge and skills into practice.			
Sports ambassadors are in place and will take lead on various projects.	Sports ambassadors to work alongside PE teacher in order to create and run inhouse competitions.	Inhouse Training	111/1/2	
Other Hire of hall and field for PE lessons and sporting competitions.	PCAD	£1097 (field) £2180 (village hall)	TRUS	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Continue to develop and evaluate a long-term PE plan. Undertake all PE which is offered through the sports partnership/LA/National Associations (afPE & YST)/NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.	In house		
Begin steps towards Bronze Mark Status	Follow specific criteria in order to achieve Bronze Mark Status.			

Key indicator 5: Increased	Percentage of total allocation:			
	%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join the Local Sports Partnership and take part in as many competitions as possible.	Ensure that teams and squads are chosen on a rotation-based system so that all who want to be involved can do so.	£850	140	
Transporting children to swimming lessons.	Ensure all children at the end of year 6 achieve their 25metres.	£1500 for lessons £1350 for coach hire	0	
To ensure all swimmers in year 3/4 increase their attainment by 10 metres thus increasing their	Baseline pupils so that impact can be measured over time.			
confidence in water.	Establish dates when cover is required and appoint cover staff.			

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<u></u>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	