



**Warmingham C of E Primary School
RE Long Term Overview.**

The following 4 year RE scheme of work is a collection of medium term plans based on 11 Christian theological concepts. Each concept is built on progressively from Reception to Year 6. This syllabus advocates and provides a balance between three strands of study: theology (believing), philosophy (thinking) and human/social sciences (living).

This scheme of work contains:

A long term overview to showing the concepts to be studied. Schools may choose to study the concepts in any order and adapt the material. The concepts that are linked to the cycle of the Church's Year are Incarnation, Salvation, Resurrection and Holy Spirit. Schools with mixed age classes can adapt the plans to suit their requirements. The overview also shows links to PowerPoint resources which are found on the Schools staff share. Links are also given to the national Understanding Christianity Project. These are also in the RE files under each term with the medium term plans.

Individual concept grids for each concept which include enquiry questions and essential knowledge. These are designed for use from Reception to Year 6. These are to be completed after each concept is covered.

World religion, bible days and messy church are also incorporated into the plan at termly intervals

Autumn 2021	Spring 2022	Summer 2022
The Big Story Launch (UC) Bible Stories Messy Church- Nativity	Holi -Hidu	Eid -al-Fitr- Islam/ Eid-Al-Adha-Islam

Long Term Overview for Religious Education for 2021 to 2022

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Concept	Good News	Incarnation	Creation	Salvation	God/World religions	Holy Spirit
FS	Good News (D. FS) What is good news? What good news stories do we find in the Bible? (PPT)	F2 Why do Christians perform nativity plays at Christmas? Understanding Christianity (UC)	Creation (D. FS) What does the creation story teach Christians about God?	Salvation (D. FS) Why do Christians put three crosses in an Easter garden? Use also UC F3	God (D. FS) What do Christians say God is like? (F1)	Holy Spirit (D. FS) What do Christians say the Holy Spirit is like?
Y1/2	Good News (D.Yr.1) What good news stories did Jesus tell? (1:4)	Incarnation (D.Yr.1) What can be learnt about Jesus from the nativity story? Diocese	Creation (D.Yr.1) How did Adam & Eve spoil creation in Genesis?	Salvation (D.Yr.1) How is the cross an important symbol for Christians? See SG's mixed plan UC & Diocese (F3/1:5)	Judaism (D. Yr. 1) Judaism ½ term (Covenant) Why is Joseph important to Jewish people?	Holy Spirit (D. Yr. 1) How did the Holy Spirit change the disciples after the Day of Pentecost? (PPT)
Y3/4	Good News (D.Yr.3) How do stories of Jesus encourage his disciples to live as good news? (2a:4) (1:4)	Incarnation (D.Yr.3) Why do you think there are different stories about Jesus' birth? Why is Advent important to Christians?	Creation (D.Yr.3) How do Christians look after the wider world and why?	Salvation (D.Yr.3) Why do Christians believe Jesus rescued people?	God (D. Yr.3) How do Christians use symbols to explain what God is like? (PPT) How do Christians use words, prayers, songs or hymns to describe God as 'three in one'?	Holy Spirit (D. Yr. 3) What does Christian art teach people about the Trinity?
Y5/6	Good News (D. Yr.5) How do Christians believe that God speaks good news to people through the life of Jesus?	Incarnation (D.Yr.5) Why are titles given to Jesus at Christmas time?	Creation (D.Yr.5) Why do Christians want to share the world's resources?	Salvation (D.Yr.5) What can we learn from Christian works of art about salvation? 2b:6 See SG's mixed plan UC & Diocese	Islam- (D) adapted Islam 3 lessons (D. Yr. 3) What do Muslims say God is like? Islam (Tawhid Umm (D. Yr. 3) Why is Muhammad (pbuh) important to Muslims?	Holy Spirit (D. Yr. 5) What part do Christians believe the Holy Spirit plays in confirmation? (PPT) What part do Christians believe the Holy Spirit played in helping the disciples in the early church? (2a:6)

Long Term Overview for Religious Education for 2022 to 2021

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Concept	Kingdom of God	Incarnation	Christian Community	Resurrection	God/Covenant	Discipleship
FS	K. of God (D. FS) What kind of king might Jesus have been?	Incarnation (D. FS) & F2 Why do Christians perform nativity plays at Christmas?	Christian Community (D. FS) What is the church? Why is the local church linked to our school?	Resurrection (D. FS) How was Easter Day different from Good Friday? Why are Christians happy on Easter day? (1:5)	God (UC F:1) Why is the word God so important to Christians?	Discipleship (D. FS) Why did the first disciples change their lives when they met Jesus?
Y1/2	K. of God (D.Yr.1) What did Jesus say about the Kingdom of God?	Incarnation 1:3 (UC) Why does Christmas matter to Christians? Core learning section	Christian Community (D. Yr. 1) How do Christians worship God in church? Why is the Bible important to Christians?	Resurrection (D. Yr.1) What happens in church at Easter? Why was the empty tomb good news for Christians?	Judaism/Christian God (D. Yr.1) Why is the idea of God the creator important to Jews/Christians? (PPT) Diocese	Discipleship (D. Yr.1) Why did Zacchaeus change when he met Jesus?
Y3/4	K. of God (D.Yr.3) What do Jesus' parables tell Christians the Kingdom of God is like?	Incarnation (D. Yr. 4) What is good news for Christians in the Christmas story?	Christian Community (D. Yr. 3) How are Christian communities different?	Resurrection (D. Yr.3) How do you think Mary changed after visiting Jesus' tomb? (CF UC 2a:5)	Hinduism (D. Yr. 3) (Trimurti; Avatar) How do Hindus describe God? (puja; Arti) How important is God in Hindu family life?	Discipleship (D. Yr.3) How does the Bible help Christians to live?
Y5/6	K. of God (D.Yr.5) How does the local church community seek to bring God's kingdom on earth?	Incarnation Was Jesus the Messiah? UC 2B:4 Core learning	Christian Community (D. Yr. 5) How are local, national and global church communities similar and different? How do Christian leaders help build the kind of world Jesus wants?	Resurrection (D. Yr.5) What did the 'Road to Emmaus' story show Christians about Jesus? What evidence is there for the resurrection?	Free Choice of enquiry into Islam Own material Eg Current news Jihad, prejudice, discrimination No plan	Discipleship (D.Yr.5) How important is the new covenant to Christians? (cf 2b:3) (2a:2)

Long Term Overview for Religious Education for 2023 to 2024

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Concept	Good News	Incarnation	Creation	Salvation	God/World religions	Holy Spirit
FS	Good News (D. FS) What is good news? What good news stories do we find in the Bible? (PPT)	F2 Why do Christians perform nativity plays at Christmas? UC	Creation (D. FS) What does the creation story teach Christians about God?	Salvation (D. FS) Why do Christians put three crosses in an Easter garden? F3	Forgiveness (D. FS) Why do people say sorry? Why do Christians say 'it doesn't matter' when people make mistakes?	Holy Spirit (D. FS) What do Christians say the Holy Spirit is like?
Y1/2	Good News (D. Yr. 2) How does the Bible show Jesus living his life as good news? How do you know when you feel better inside or outside?	Incarnation (D. Yr. 2) What does the visit of the magi tell Christians about Jesus?	Creation (D. Yr. 2) Why do Christians look after their local environment? (1:2)	Salvation (D. Yr. 2) What do Christians believe about salvation (being rescued/ found)? (1:1) SGs see mixed plan	Judaism (D.Yr.2) (Covenant, Shabbat) How do Jews show love for G-d in everyday life? Why is the escape from Egypt important to Jewish people?	Holy Spirit (D. Yr.2) What do Christian symbols teach about the Holy Spirit?
Y3/4	Good News (D. Yr. 4) How do the Gospels encourage Christians to live as good news in the world today?	People of God UC LKS2- What is it like to follow God? (2a:2) Noah (Core learning) or Abraham (digging deeper)	Creation (D. Yr. 4) Why do you think the creation stories are similar and different? (2a:1)	UC Salvation 2a:5 Why do Christians call the day Jesus died Good Friday?	Hinduism (D. Yr.6 adapt) (Divali) How does the Hindu celebration of Divali show their understanding of God?	Holy Spirit (D. Yr.4) Why do Christians say: 'Father, Son & Holy Spirit?' Use with (UC Incarnation/God What is the Trinity2a:3 (NO TWIX eg please)
Y5/6	Good News (D. Yr. 6) Why is Jesus, 'Light of the World' good news for Christians? (PPT) How do the signs in John's gospel help to explain Jesus as good news?	Incarnation (D. Yr. 6) How do different artists show what is important about the Incarnation? How do different global communities show what is important about the Incarnation? (Adapt 2b:4) SG MIXED PLAN Dioc/UC	Creation (D. Yr.6) Does science disapprove Genesis? & UC 2b;2 see SGs mixed plan	Salvation (D. Yr. 6) Where in a church building are there signs of salvation?	Islam (D. Yr. 5) (5 pillars, Umma) How do Muslims show community is important in practice? How does a mosque show that the idea of one community is important to Muslims?	Holy Spirit (D. Yr. 6) How do Christians believe the Holy Spirit is at work in their lives today?

Long Term Overview for Religious Education for 2024 to 2025

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Concept	Kingdom of God	God	Christian Community	Resurrection	Mix concepts	Discipleship Global Christianity
FS	K. of God (D. FS) What kind of king might Jesus have been?	F2 Why do Christians perform nativity plays at Christmas? UC	Christian Community (D. FS) What is the church? Why is the local church linked to our school?	Resurrection (D. FS) How was Easter Day different from Good Friday? Why are Christians happy on Easter day? (1:5)	Forgiveness (D. FS) Why do people say sorry? Why do Christians say 'it doesn't matter' when people make mistakes?	Discipleship (D. FS) Why did the first disciples change their lives when they met Jesus?
Y1/2	K. of God (D.Yr.2) Why did Jesus teach his disciples to pray the Lord's Prayer: 'Your kingdom come?' (PPT)	Incarnation 1:3 (UC) Why does Christmas matter to Christians? Core learning section but if possible <i>Digging Deeper section</i>	Christian Community (D. Yr. 2) How do we know when someone belongs to a Christian community? (PPT) What do Christians mean when they use the word church?	Resurrection (D. Yr.2) Resurrection c) Why is the resurrection story important for Christians? (1:5)	Judaism UNIT Own material OR Judaism (Adapt D.Yr.5) Covenant freedom Why is Passover important to Jews?	Discipleship (D. Yr. 2) Why do Christians make promises at baptism? NB Cross ref Holy Spirit (D. Yr. 4) What part do Christians believe the Holy Spirit plays in welcoming Christians?
Y3/4	K. of God (D.Yr.4) What could Jesus have meant when he taught about the Kingdom of God? (PPT)	Forgiveness (D.Yr.4) What did Jesus teach about forgiveness? Is it more important to forgive people or be forgiven by God?	Christian Community (D. Yr. 4) How does belonging to a church community affect what a believer does? (PPT)	Resurrection (D. Yr.4) Why is the resurrection story similar and different in the gospel stories?	Hinduism Own unit	Global Christianity Stretch pupils into looking more globally Looking at figs from history globally Cross ref UC digging deeper 2B:1
Y5/6	K. of God (D.Yr.6) How does a belief in the Kingdom of God inspire and influence Christians across the world? (2b:8)	God Yr.5/6 (UC 2B:1) What does it mean if God is Holy & Loving?	Christian Community (D. Yr. 6) How does the teaching of the Church influence the everyday life of believers? What impact do the lives of the church community make in today's world?	Resurrection (D. Yr.6) How are the resurrection and ascension of Jesus good news for Christians? What hope does the resurrection give to Christians? (2b:7)	Discipleship (D. Yr. 6) How does the sermon on the mount help Christians to follow Jesus? (2b:5)	Cross religious NB Include Humanism and Hinduism Sikhism plus the main other 4 How do religion and worldviews teach us to live together peacefully?

