

Super Starter

We will start our study theme by a message in a bottle in our role play rock pool.

Personal, Social and Emotional Development:

We will role play different parts of story through 'hot seating' the different characters and how they feel. We will talk about friendship and being a good friend.

Religious Education:

As theologians, we will be engaging in the Christian concept of God. We will learn why people say sorry? And why Christians say 'it doesn't matter' when people make mistakes?

Computing:

As computer technologists, we will learn to log into purple mash on an ipad using our own log ins. We will create our own underwater pictures.

For our RSHE:

British Values: Mutual Respect and Tolerance

The Right to Learn Articles: 16, 17, 19, 24, 27

Christopher Winters Theme: Family and Friends

Literacy: As readers, we will read simple phrases and sentences made up of words with known letter-sound correspondences. We will re-read books to build up confidence and fluency in word reading. As writers, we will continue to use Fred fingers to blend sounds to write short sentences. We will also be learning to re-read what we have written to check that it makes sense.

Understanding of the World: As scientists, we will learn about the different animals that live in the sea and how they are equipped for living in water. We will sort a variety of materials in our recycling area. We will look at the damage that can be created to our seas by plastic. As geographers, we will recognise similarities and differences in the different oceans around the world.

Communication and Language:

We will learn new poems linked to water and animals that live in water. We will commence our weekly show and tell sessions and be able to explain how things work and why they might happen

Maths:

As mathematicians, we will explore numbers to 20 and beyond. We will solve maths problems related to our story: fish going missing from the reef (subtracting) or the whale collecting more (adding)

Physical Development:

We will define our PE skills that we have acquired so far firstly with bats and balls then applying these skills to attack and defence games. We will use our fine motor skills in Pen disco as we create movement to whale sounds.

Expressive Art and Design: As a musician, we will be singing different songs linked to animals. As artists, we will make pictures using animal patterns and prints. We will create our own underwater splatter pictures based on the famous artist Jackson Pollock. We will create our own 3D boats and test them in our water tray.

'Adventures Underwater'

Pathways Text -The Whale who
wanted more
Otters' Class

Summer 1 2024

