

Priority 1:

To develop a consistent and systematic approach to the teaching of reading across the school.

Pathways to Read is having a significant impact. There is now a clear progression of skills being taught across school. The children and staff prefer Pathways to Read because the lessons are fun and engaging. From Y1 onwards the children in Y1/2 have daily guided reading sessions and the children in KS2 have four sessions a week – a longer whole class session on a Monday which is then followed by three further sessions where the children complete a range of tasks, including one where they read with the teacher.

Read Write Inc continues to be a strength of the school. It is well embedded. The systemic approach ensures that the majority of our children (91% passed the phonics screening earlier this year) have a secure phonic knowledge to ensure they become competent and confident readers and writers as they move through the school.

**Next Steps:**

- 1) Raise expectations so more children exceed their expectations.
- 2) Invest in Read Write Inc 'Fresh Start', a reading intervention for KS2

Priority 2:

To review and develop the structure and sequencing of our connected curriculum approach so that the children receive a broad and balanced curriculum where they have the opportunity to learn in depth.

You will be pleased to know that our new curriculum is in the final stages and will be up and running from September 2021 and has been positively received by the staff. As a family of schools, we want the learning experience of our children to be the very best it can be.

We, Mrs Badger, Mr Goodwin and I started by reviewing our current curriculum statement and ask WHY?

- Why do we do what we do?
- What do we want to achieve?
- What is our driving force?
- How is 'Let you Light Shine' reflected in our curriculum design.

We then worked with our connected curriculum leads from each school as well as the staffs' input at various stages to create a curriculum which is:

- Inspirational and connected curriculum which instils a love of learning
- Curiosity and appreciation of God's world through our Christian Values
- A culture of care for everyone in our community and in the world around us (Rights Respecting, Global Learning, British Values)
- Aspiring to become the best person God created us to be – Let your light shine (Matthew 5:16)

Our curriculum continues to be firmly rooted in and stems directly from our Vision, Mission and Core Values:

- Our Vision – '**Let your Light shine**' Matthew v5:16
- Our Mission – 'A Caring Christian Family Where We Grow Together'
- Our Core Values:

- We aim to create an enjoyable, inclusive, safe and nurturing environment that allows all children to develop spiritually, morally and socially. – *every child is a child of God, made to contribute to our world.*
- We aim to create an inspiring environment, which encourages enthusiasm for lifelong learning and establishes an expectation of high standards – *knowing the way, showing the way and going the way.*
- We aim to encourage caring, sensitive and inclusive attitudes where individuals feel secure, valued and respected by others. – *like Jesus showed us through his teachings*
- We aim to provide a broad and connected curriculum which challenges and develops the potential of each child – *as Jesus needed his disciples to support and guide, so we look to others with more knowledge*
- We aim to develop a positive relationship between home, school and our wider community- *as a family – as brothers and sisters.*

Our curriculum intent will drive the learning in all three of our schools. However, each school has personalised the subject content to match the needs of the individual schools. For example, some of our Geography and History in KS2 is based around the canals which surround us and the River Wheelock which is less than ten minutes' walk from the school. St Oswald's will be studying Nantwich in depth and Beeston Castle appears on Bunbury's curriculum as it is so close to their school.

Key quality texts will continue to be the thread which runs through all of our study themes. As parents you will continue to receive a study theme overview each term and some homework tasks to complete with your child. I know that parents either love or hate these, but for us it's important that we provide children with a list of things they can choose from so they can choose to do something which excites them. There is NO expectation to complete all of the tasks – just one or two over the term. If your child can think of something else, they would rather do which links to the study theme, that's wonderful. It's important that we give every child the opportunity to do something which excites them, so they have the chance to let their light shine. The last thing we want are homework battles!

We are hoping to get all of our curriculum documents onto our website by the end of the term so you can access them in time for September.

### **Next Steps:**

- 1) Implement our new curriculum from September 2021
- 2) Monitor impact closely to ensure that we instil a love for learning and our children have plenty of opportunities to let their light shine.
- 3) Ensure we enhance the children's experiences with outdoor learning, workshops, visits, visitors in school and plenty of hands on practical tasks which will excite the children.

### Priority 3:

To review and improve provision for our SEND children.

As you know, we had an external review last term to look at SEN across the trust. There were lots of positives and some areas for development.

### Strengths:

- SENCO is very approachable, supportive, knowledgeable.
- Inclusive practice

- Deep understanding of mental health
- Three schools work closely together
- Visible leadership to parents in all three schools
- Respond quickly to parent's requests and difficulties
- Good at tailoring curriculum to needs of children
- Involve families in decision making process – Termly support meetings
- Some interventions working well
- Enthusiasm for SEND and experienced teachers with SEND
- Termly SEND support meetings with parents and CT to review SEND support.
- 97% Parents reported that their child was happy at school.

**Next Steps:**

- 1) SENCO to have a more strategic role across the trust
- 2) Appoint SEND Champions in each school. These champions will work closely with our SENCO
- 3) Review interventions, recording keeping and SEN plans
- 4) Youth Mental Health First Aid training for ALL staff. There will also be three members of staff who the enhanced training – a teacher, TA and MDA.
- 5) Share SEND plans with parents so there is an increased partnership and accountability.

**Priorities for 2021/2021**

- 1) Raise expectations across the school so all children make good to outstanding progress, so more children exceed their expectations in all subjects.
- 2) Implement our new connected curriculum to instil a love for learning so all our children are able to let their light shine whilst ensuring we enhance the children's experiences with outdoor learning, workshops, visits, visitors in school and plenty of hands on practical tasks which will excite the children.