



## Warmingham CE Primary School

School Lane, Warmingham  
Cheshire. CW11 3QN  
Tel: 01270 526260

Executive Head: **Nic Badger**  
Principal: **Kate Appleby**



School Diary for the  
Week Beginning:  
**28<sup>th</sup> April 2025**

### **Monday**

KS2 Residential  
Hedgehogs PE  
Eco Club

### **Tuesday**

KS2 Residential

### **Wednesday**

KS2 Residential  
KS1 Outdoor Games Club  
(Crewe Alex)

### **Thursday**

Maypole Club  
Ethos Council  
Own Clothes Day in  
exchange for a jazzy jar

### **Friday**

PE for all

KS2 Cricket Club  
(Crewe Alex)

### **Saturday**

Warmingham Wakes



Isla E and Sebastian H

## *‘Let Your Light Shine’*

*Matthew 5:16*

### Welcome Back to the Summer Term!

We hope everyone had a restful and refreshing break, ready for an exciting and action-packed summer term ahead! This term is always filled with fantastic learning opportunities, inspiring trips, and residential adventures that create lasting memories.

One of the highlights of the summer term is, of course, Sports Day - a day full of fun, teamwork, and friendly competition, which is always a firm favourite among the children. We can't wait to see the energy and enthusiasm that this special event brings!

It's also a term of mixed emotions as we begin preparations to say farewell to our wonderful Year 6 children, who are heading off to their next big adventure. They have been a fantastic part of our school family, and we will cherish these final weeks together before celebrating their achievements. At the same time, we are thrilled to welcome our new Reception children, who will soon be joining our school community and beginning their journey with us.

There is so much to look forward to this term, and we are excited to share all these experiences with our amazing pupils and families. Let's make this summer term one to remember!

This week's newsletter contains some important information about our transfer into the Chester Dioceses Academy Trust and an update about the progress we are making with this year's school development priorities.

Mrs Marsden will be in Conway with the KS2 children next Monday, Tuesday and Wednesday. The school's answer phone will be checked throughout the day for any important messages. For those of you who have children in Otters or Hedgehogs, can you please ensure that you prebook your child's school dinners by 2pm Friday 25<sup>th</sup> April. Thank you.



### Warmingham Wakes

On the afternoon of **Saturday 3<sup>rd</sup> May**, the children will be singing at the Warmingham Wakes (3pm). Our Maypole Dancers have been working hard with Mrs Allen, and are also looking forward to showing off their new skills at 2:45pm.

The Wakes are an important part of the village life. As the school is part of the village, it is important that as many children join us on the day. We will be sending out a survey shortly for you to complete.

### Jazzy Jars

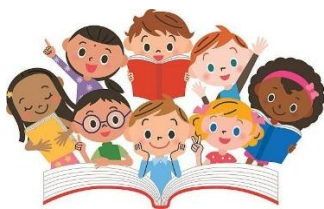
On Thursday 1<sup>st</sup> May, the children can wear their **own clothes in exchange for a jazzy jar** for the stall the PTA are running at the Wakes on Saturday 3<sup>rd</sup> May. Simply fill a jar with things the children would like to have – sweets, hair bobbles, marbles, small toys etc. The jars will be used as prizes in on our tombola stall.



The class which collects the most jars will be awarded with a special reward. We do have some empty jars in school, if you need some.

### New Reading Reward

After the Easter holidays, we will be starting a new reward system to encourage the children to read more at home. When the teachers complete their weekly reading record check, the children who have read five times a week at home will receive a raffle ticket instead of a sticker.



This will then go into a whole class draw at the end of the half term and the winning raffle ticket will receive a prize. The more times the children read five times a week, the more raffle tickets they will have in the draw and more chance of winning their class prize!

### Dress for Victory

On May 8th we will be wearing red, white and blue to Dress for Victory as part of the 80th anniversary of VE Day celebrations.

Donating £1: A small contribution from each participant will help raise funds for the Royal British Legion Industries (RBLI), supporting veterans, their families, and those in need within our community. RBLI is an organisation dedicated to supporting veterans and people with disabilities by providing emergency accommodation to the homeless, homes for veterans, employment and mental health support.



### PTA – Next Fund-Raising Project

The PTA raising funds to provide new tablets for our school, and we need your support to make it happen! Whether it's attending our events, pitching in to help run them, or simply spreading the word, every bit of effort goes a long way.



Volunteers are especially key to the success of our events. If you can spare some time to assist, we'd love to have you on board. Together, we can give our children the technology they need to thrive!



I am delighted to share with you that Warmingham has now officially joined CDAT (Cheshire Diocesan Academy Trust), a family of schools that share many of the core values and principles that have guided us under RCSAT (Rural Church Schools Academy Trust). This transition brings new opportunities for growth, collaboration, and support while ensuring that our school community continues to flourish in a nurturing and faith-filled environment.

I want to reassure you that there will be no significant changes to the way we operate. Our commitment to high-quality teaching and learning, the well-being of our children, and the strong Christian ethos that defines our school remain firmly in place. We will continue our close relationships with Bunbury and St Oswald's, as the Rural Church Hub within CDAT, working in partnership as we always have, and maintaining the strong connections that are so important to our community. We are also pleased to continue working closely with Mrs. Badger, our Executive Head, as well as the CDAT leadership team.

We are excited about the new opportunities that being part of CDAT will bring—greater collaboration with a larger family of schools, shared resources, and enhanced support to help our children thrive. Joining CDAT means strengthening what we already do well and benefiting from an even wider network of expertise.

Thank you for your continued support and trust. We look forward to embracing this exciting new chapter together and to the many opportunities it will bring for our children. If you have any questions, please do not hesitate to get in touch.



As we move into the summer term, I would like to take this opportunity to share an overview of our key priorities and the progress we have made throughout the Autumn and Spring terms.

Our commitment to providing a high-quality, values-driven education remains at the heart of everything we do, and we are proud of the developments we have achieved. Below, you will find a summary of each priority area, outlining both our objectives and the advancements made over the year so far.

### **Priority 1 – Our Christian Ethos and Spiritual Distinctiveness**

Our aim has been to further develop our school's vision and Christian distinctiveness by deepening both our curriculum and spiritual practices. Key aspects of this priority include implementing the new RE Scheme of Work (RE Questful), embedding 'big question' discussions into our class worship, and introducing personal reflection books to nurture the children's spirituality. In addition, we are

developing a shared definition of courageous advocacy to help children articulate their understanding of justice and fairness, providing them with opportunities to become courageous advocates through initiatives such as the Super Kindness Award, and working towards achieving the Silver Rights Respecting Award.

#### **Progress in Autumn 2024 & Spring 2025:**

- ✓ RE Questful has been fully embedded, improving pupil engagement through lively discussions rather than simple fact-based learning. Teachers and pupils alike have expressed enthusiasm for this new approach.
- ✓ 'Big question' worship sessions have been successfully integrated into our class worships, with children participating in class debates and recording their reflections in personal books.
- ✓ The Super Kindness Award has been introduced across the school, and we have already seen meaningful acts of kindness, with pupils taking initiative to help others both within and beyond the school community. We are on track to achieve this amazing award by the end of the school year.
- ✓ Our Year 5/6 Research Group has completed an initial study showing that children need further support to understand what courageous advocacy means. Work is underway to refine a shared definition, which will be introduced after Easter.
- ✓ The Silver Rights Respecting Award has been achieved, demonstrating our commitment to embedding respect and dignity into school life. Planning for the Gold Award is now in development, with targets set for completion over the next two years.

#### **Priority 2 – Academic Progress in All Subjects**

Ensuring all children make good to outstanding progress across the curriculum remains central to our mission. We have worked to enhance assessment for learning in writing, develop writing workshops for gifted writers, improve rapid recall of arithmetic skills, and increase parental understanding of mathematical calculations to support learning at home. Additionally, we have focused on strengthening retrieval practice in foundation subjects to deepen knowledge retention.

#### **Progress in Autumn 2024 & Spring 2025:**

- ✓ Literacy Company training has empowered teachers to adapt writing units, resulting in clear improvements in children's books and writing quality. Writing is becoming a strength across the school.
- ✓ Weekly arithmetic tests from Year 1 onward have been introduced, enabling teachers to closely monitor progress and refine teaching strategies.
- ✓ 'Nessy' has been introduced as an intervention to support children who need extra help with their reading and spelling. Children are making accelerated progress which is wonderful.
- ✓ Parental engagement in mathematics is improving, although we continue working to ensure all families have access to resources that help them support their children's learning at home. The planned Maths family learning Event has been moved to September 2025 to allow for stronger outreach.
- ✓ Retrieval practice is now used in most lessons, reinforcing the children's learning so it becomes embedded in their long-term memory. Work is ongoing to fully embed it in every subject area by the end of the school year.
- ✓ Miss Turrell has started her NPQLPM (Maths) course, which will help drive further professional development among staff next year.

#### **Priority 3 – A Connected Curriculum**

To create a curriculum that is engaging, real-world relevant, and interconnected, we have focused on revised curriculum and assessment procedures, strengthening our DT provision, and expanding STEM learning events—with a particular emphasis on engineering.

### Progress in Autumn 2024 & Spring 2025:

- ✓ 'Project on a Page' DT curriculum has been successfully introduced, with teachers adapting progression models to fill skill gaps, particularly in upper KS2.
- ✓ STEM learning events have been extremely well received, with enthusiastic participation from children, parents, and governors. One standout event allowed children to operate a robotic arm, bringing engineering concepts to life.
- ✓ Enrichment clubs are well attended, and tracking has shown that they are benefiting pupils across different subject areas.
- ✓ Moderation of foundation subjects has confirmed the children are making good to outstanding progress, with basic skills transferring effectively across subjects. However, in some subjects where it is difficult to collect written evidence assessments require further refinement, and work is underway to improve the recording of progress with the use of QR codes, photographs, and pupil voice.

### Looking Ahead

As we move into the Summer Term, we remain dedicated to further embedding the successes of this year while continuing to refine and enhance each priority area.

### Our focus will be on:

- Expanding opportunities for courageous advocacy, ensuring children fully understand their role in creating positive change.
- Supporting more children to reach age related expectations and greater depth in writing, embedding current practice.
- Strengthening retrieval practices to further reinforce learning across all subjects.
- Continuing to enrich DT and STEM experiences, ensuring children have access to innovative projects and real-world learning opportunities.

We are incredibly proud of the progress our children have made over the past two terms, and we thank you for your continued support. Together, we are ensuring that our school remains a place of high achievement, strong Christian values, and a deep commitment to preparing children for success in learning and life.





## Let Your Light Shine ~ Ours Stars this Week:

**Otters** (Reception) ~ Aria for the service she has shown in her writing this week.

**Hedgehogs** (Y1) ~ Jack for his joy and enthusiasm shown towards our new study theme, in particular learning about endangered animals.

**Hedgehogs** (Y2) ~ Amelia for her perseverance and attitude towards her writing, determined to meet every learning goal

**Squirrels** (Y3) ~ Rosco for his service towards his volcano making in art.

**Squirrels** (Y4) ~ Ellie for her service to our English lessons and writing a fantastic descriptive piece of writing.

**Badgers** (Y5) ~ Henry for the perseverance and hard work he has shown when writing about Greta Thunberg in English this week.

**Badgers** (Y6) ~ Pati for the perseverance she has shown when calculating angles in Maths this week.

**PE Award** (KS1) ~ Jack for his service to PE lessons and for super listening when being given information by the coaches.

**PE Award** (KS2) ~ Freddie for his friendship towards his classmates and always leading by example.

**Mrs Appleby's Principal Award** ~ Rosco for always standing up for what is right even when it's difficult. You always let your light shine.

### House Points

House	Birch	Oak	Sycamore	Willow
<b>This Week</b>	112	133	114	86
<b>Top of the House</b>	Rogan C	Zara	Freddy	Seb
<b>This Year</b>	1751	1859	1737	1562



This week our Ethos Council have chosen Milo for showing generosity to a friend and helping them in class.



Over the course of the half term, we will be focusing on the on the developing the children's understanding of courageous advocacy.

This week's Courageous Advocate & Bible verse:  
Martin Luther King  
Micah 6:8

**BE  
Strong  
★AND★  
courageous**

## Let Your Light Shine ~ Out of School Achievements



*Well done Jemima, Emily and Teddy.*



### **Summer 2025**

Every Tuesday – Y4 to Y6 swimming

28<sup>th</sup> to 30<sup>th</sup> April – Squirrels & Badgers Residential @ Conway Centre

1<sup>st</sup> May – Own clothes day in exchange for a Jazzy Jar

3<sup>rd</sup> May – Warmingham Wakes

#### **8<sup>th</sup> May – Dress for Victory**

8<sup>th</sup> May – Y5/6 Football Tournament at MHS

12<sup>th</sup> to 15<sup>th</sup> May – KS2 SATs

16<sup>th</sup> May – Y6 Trip to London

19<sup>th</sup> May – SENs Meetings (School Support & EHCP)

22<sup>nd</sup> May – Y5/6 Tag Rugby Tournament @ MHS

23<sup>rd</sup> May – Music Celebrations Worship

9<sup>th</sup> June – SENs Meetings (School Support & EHCP)

13<sup>th</sup> June – Sports Day

18<sup>th</sup> June – Town Sports @ MPS

24<sup>th</sup> June – Hedgehogs Class trip to Chester Zoo

27<sup>th</sup> June – Reserve Sports Day

11<sup>th</sup> July – End of Year Reports

16<sup>th</sup> July – Y6 Prom (Y5 invited)

18<sup>th</sup> July – Leavers Service @ 10am

**New dates or changes to previously advertised dates are shown in bold.**