



Warmingham CE Primary School

School Lane, Warmingham
Cheshire. CW11 3QN
Tel: 01270 526260

Executive Head: **Nic Badger**
Principal: **Kate Appleby**



School Diary for the
Week Beginning:
5th May 2025

Monday

Bank Holiday –
School Closed

Tuesday

Squirrels and Badgers PE
Y4-Y6 Swimming

Y6 SATs Club

Wednesday

KS1 Outdoor Games Club

Thursday

Dress for Victory
Ethos Council
Year 5/6 Football at
Middlewich High School

Friday

PE for all
KS2 Cricket Club



Mrs Wright and Harper

‘Let Your Light Shine’

Matthew 5:16

Earlier this week, Squirrels and Badgers embarked on an unforgettable three-day residential trip to the Conway Centre in Anglesey. With perfect weather and a spirit of adventure, the children took on a host of challenging activities - bushcraft, canoeing, raft building, low ropes, and orienteering - that put their resilience, determination, and courage to the test.

Throughout the trip, the children demonstrated incredible grit. In bushcraft, they learned to create shelters and start fires, using nature as their classroom. Canoeing challenged them to work together, keeping their balance and navigating the waters with teamwork and determination. Raft building encouraged creative problem-solving, as they collaborated closely to construct rafts that could float - and sometimes wobble - on the water. The rope course demanded not only physical bravery but also the courage to overcome fears, while orienteering honed their navigational skills as they charted their way across the beautiful grounds. Opportunities like these ensure that the children learn, grow, and can truly let their lights shine.

I would like to thank the Up and Under Foundation for the funding they have pledged for a number of our families.

Thank you to the staff who accompanied the trip - Mrs Wright, Miss Turrell, Mrs Morris, Mrs Knight, Mrs Marsden, and Mrs Fitzpatrick.

We are looking forward to seeing everyone at The Wakes this Saturday - a wonderful tradition that brings our community together. As always, we are proud to support this important event, where friends, families, and neighbours gather to for a fantastic day filled with fun, heritage, and entertainment.

Our Maypole dancers will be performing at 2:45pm, showcasing the skills they have been working hard to perfect with Mrs Allen. This will be followed by a special singing performance with Mrs Henry at 3pm.

We hope to see many familiar faces there, sharing in the joy, laughter, and community spirit that make the Wakes such a highlight of the year.

See you tomorrow!

Developing Courageous Advocacy

Over the past few weeks, I have been working closely with our head pupils and the Year 5/6 research group to develop a clear definition of courageous advocacy—one that every child in our school can understand and apply in their daily lives. Last Wednesday, we introduced this definition in worship, marking the beginning of a focused journey toward deepening our understanding of what it truly means to stand up for what is right.

Our Definition:

Courageous advocacy means standing up for what is right and helping others, even when it feels difficult. It's about making sure everyone - not just ourselves - is treated fairly, showing kindness and respect, and using our voices to make a difference.

In the run-up to half term, we will be focusing on a different courageous advocate each week, examining their actions and linking their work to our newly developed definition. By doing this, we aim to see advocacy in action - how people throughout history and today have taken a stand to make the world a fairer place.

Following worship each Wednesday, children will engage in a 'big question' class worship, where they will debate a thought-provoking question related to the courageous advocate of the week. These discussions will give them the opportunity to express their views, listen to others, and consider the moral and ethical implications of standing up for justice.

After their debates, pupils will take part in a period of personal reflection, allowing them to process what they've learned and consider how it applies to their own lives. The class teachers will then conclude the process by linking everything back to one of the Rights Respecting actions, reinforcing the idea that advocacy is not just about words but about creating a fairer, more compassionate world for all.

Last Wednesday, we explored the life of Martin Luther King Jr., a courageous advocate who dedicated his life to fighting against racial injustice. His unwavering belief in equality and nonviolent protest aligns beautifully with Micah 6:8: *'He has shown you, O man, what is good. And what does the Lord require of you? To act justly, to love mercy, and to walk humbly with your God.'*

This verse serves as a powerful reminder that God calls us to seek justice, show kindness, and live humbly in truth. The children debated if it is always easy to do the right thing. We linked this discussion to Rights Respecting Action 2 – No Discrimination, highlighting how everyone deserves to be treated fairly, no matter their background or differences.

Through these weekly sessions, we hope that our pupils will grow in confidence, understanding, and compassion - learning how to be courageous advocates in their own lives and communities. As we continue this journey, we look forward to seeing how the children engage with these lessons and apply them to the world around them.

After half term, our Year 5/6 research group will revisit their initial research to see how much our children's understanding of courageous advocacy has grown. By reflecting on our worship themes, class discussions, and personal experiences, we hope to see a deeper awareness of what it truly means to stand up for what is right and help others - even when it feels difficult.

Alongside this, I will be working with staff to ensure that they feel confident in their role in helping children become courageous advocates in their everyday lives by linking this back to our vision - Let your light shine (Matthew 5:16). Being a courageous advocate is one we can let our lights shine, ensuring we make the world a better place for everyone - not just ourselves as it involves:

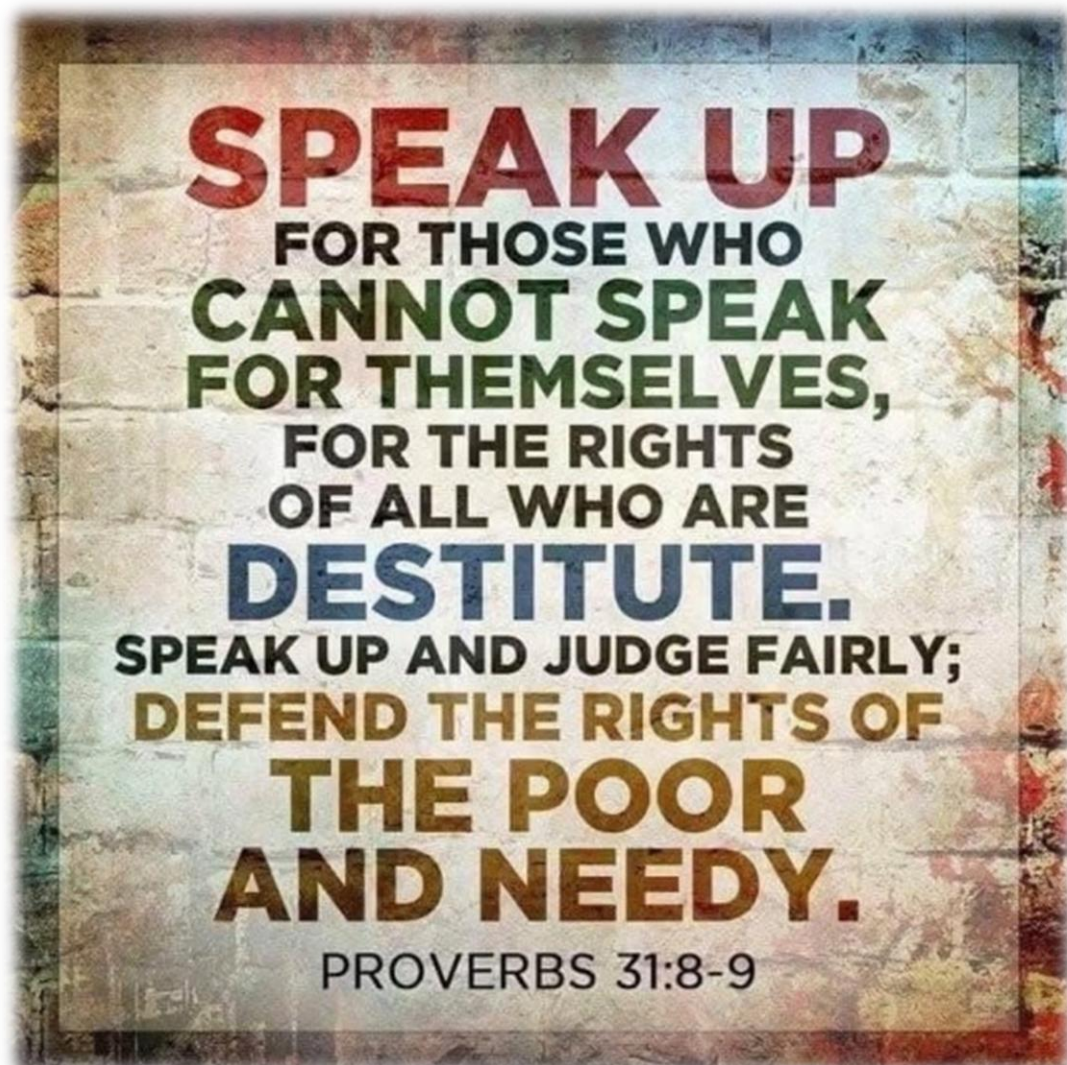
- Standing Up for Others – Just as Jesus defended those who needed him, we too can advocate for those who feel unheard or mistreated.
- Spreading Kindness – Every act of kindness is like a light that brightens someone's life and shows God's love in action.
- Making a Difference – Courageous advocacy isn't just about words - it's about taking action that inspires others to see God's love.

As a school it's important that we understand that we play a crucial role in shaping how children understand and practice courageous advocacy so that we:

- Champion children's well-being and ensuring their voices are heard - even in challenging circumstances.
- Foster a culture where pupils feel empowered to shine, embrace their individuality, and act with kindness, respect, and integrity.

Linking this to our ethos of 'Let your light shine', it's vital that we all recognise that every child has unique gifts that should be nurtured and celebrated. It's our responsibility is to encourage each pupil to live with confidence, help others, and make a positive difference. Whether it's supporting inclusivity, defending fairness, or promoting resilience, courageous advocacy ensures that each child's light is not only seen but uplifted, inspiring others to do the same.

This journey continues, and we are excited to see how our pupils grow in their understanding of courageous advocacy - both in school and beyond.





As we move further into the school year, we want to take a moment to emphasise the importance of regular attendance in helping children achieve their full potential. Every day in school plays a vital role in their learning, development, and confidence, and missing school can have a bigger impact than many people realise.

The Impact of Good Attendance

- **Social & Emotional Growth** – School is more than just lessons - children develop teamwork, communication, and problem-solving skills through interaction with their peers. Being present allows them to build friendships and feel part of the school community.
- **Building Strong Habits** – Attending school regularly helps children create routines and discipline that will benefit them throughout their education and beyond. These habits set them up for future success.
- **Academic Progress** – Each lesson builds on the last, so missing days can make it harder for children to keep up. When children attend regularly, they feel confident in their learning and can fully engage with new topics.

Tracking Attendance

We closely monitor attendance and support families in ensuring their children are present as much as possible. Pupils whose attendance falls below **95%** are tracked, and those below **90%** are monitored half-termly.

Attendance Impact Table

Attendance %	Missed Days of Learning	Missed Weeks of Learning
95%	10 days	2 weeks
90%	20 days	4 weeks
80%	40 days	8 weeks (half a term)
70%	60 days	12 weeks (a full term)

New Attendance Framework

Changes introduced in August 2024 under the National Framework of Penalty Notices for School Absence mean that:

- Holidays during term time can only be authorised in exceptional circumstances.
- Routine dental appointments are no longer authorised during school hours.

Working Together for Your Child's Success

We are committed to ensuring every child gets the best possible education and opportunities to thrive. By working together to support regular attendance, we can help our pupils grow, achieve, and enjoy their time at school.

If you have any concerns or need support regarding attendance, please contact the school office - we're here to help! Thank you for your continued support.

Jazzy Jars

Thank you for putting together a Jazzy Jar for the PTAs stall at the Wakes.

Otters – 26
Hedgehogs – 64
Squirrels – 17
Badgers – 34



*** Hedgehogs are the overall winners so they were rewarded with an extra playtime. Well done ***

New Reading Reward

After the Easter holidays, we will be starting a new reward system to encourage the children to read more at home. When the teachers complete their weekly reading record check, the children who have read five times a week at home will receive a raffle ticket instead of a sticker.

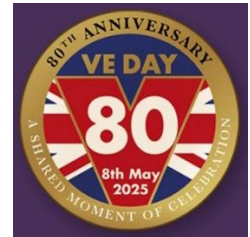


This will then go into a whole class draw at the end of the half term and the winning raffle ticket will receive a prize. The more times the children read five times a week, the more raffle tickets they will have in the draw and more chance of winning their class prize!

Dress for Victory

On May 8th we will be wearing red, white and blue to Dress for Victory as part of the 80th anniversary of VE Day celebrations.

Donating £1: A small contribution from each participant will help raise funds for the Royal British Legion Industries (RBLI), supporting veterans, their families, and those in need within our community. RBLI is an organisation dedicated to supporting veterans and people with disabilities by providing emergency accommodation to the homeless, homes for veterans, employment and mental health support.



PTA – Next Fund-Raising Project

The PTA raising funds to provide new tablets for our school, and we need your support to make it happen! Whether it's attending our events, pitching in to help run them, or simply spreading the word, every bit of effort goes a long way.



Volunteers are especially key to the success of our events. If you can spare some time to assist, we'd love to have you on board. Together, we can give our children the technology they need to thrive!

Warmingham Sings! Saturday 14th June

Following on from the success of last year, Mrs Henry is currently organising an event to showcase our children's amazing singing. The children will also have the opportunity to sing with Phoenix Voices.



See attachment for full details

Let Your Light Shine ~ Ours Stars this Week:

Otters (Reception) ~ Ted for the joy he has shown in his study theme this week.

Hedgehogs (Y1) ~ Arthur for his service to his writing, creating a shape poem 'Into the Woods'.

Hedgehogs (Y2) ~ Olivia for her service to his writing, creating a shape poem 'Into the Woods'.

Squirrels ~ All of the year 3 and 4 girls for showing compassion and friendship towards another child whilst away on residential.

Squirrels ~ Noah for being a superstar this week. He showed great independence and maturity while on our residential to Conway.

Badgers (Y5) ~ Ethan for the friendship he showed at the Conway Centre. The encouragement and support he gave to the members of his team was fantastic.

Badgers (Y6) ~ Mae for the joy and courage she showed whilst away on the residential. You really faced your fears going down the zip wire. Well done!

PE Award (KS1) ~ Aria for her perseverance, showing excellent technique when catching her sweets with her bowl.

PE Award (KS2) ~ Lydia for showing perseverance with her batting in cricket and working well with her team showing great friendship.

Mrs Appleby's Principal Award ~ The children in KS2 for the courage and perseverance you have all shown this week.

House Points

House	Birch	Oak	Sycamore	Willow
This Week	173	194	176	135
Top of the House	Stanley and Teddy	Jasmine and Joshua	Aria, Jacob, Ted	Sebastian
This Year	1924	2053	1913	1697



This week our Ethos Council have chosen Ivy for showing courage and overcoming her fear on the zipline.



Over the course of the half term, we will be focusing on the on the developing the children's understanding of courageous advocacy.

This week's Courageous Advocate & Bible verse:
Malala Yousafzai – Speaking Up for Others
 Proverbs 31:8-9

**BE
Strong
★AND★
courageous**

Let Your Light Shine - Out of School Achievements



Well done William, Ivy, Georgie, Sebastian and Rupert.



Summer 2025

- Every Tuesday – Y4 to Y6 swimming
- 8th May – Y5/6 Football Tournament at MHS
- 12th to 15th May – KS2 SATs
- 16th May – Y6 Trip to London
- 19th May – SENs Meetings (School Support & EHCP)
- 22nd May – Y5/6 Tag Rugby Tournament @ MHS
- 23rd May – Music Celebrations Worship
- 6th June – Y6 Cake Sale**
- 9th June – SENs Meetings (School Support & EHCP)
- 13th June – Sports Day
- 18th June – Town Sports @ MPS
- 24th June – Hedgehogs Class trip to Chester Zoo
- 27th June – Reserve Sports Day
- 10th July – Move Up Day**
- 11th July – End of Year Reports
- 16th July – Y6 Prom (Y5 invited)
- 17th July – Break the Rules!**
- 18th July – Leavers Service @ 10am

TERM Dates & INSET Days

New dates or changes to previously advertised dates are shown in bold.