

Warmingham Primary School PE and Sport Premium Plan 2019-20

Academic Year: 2019/20	Total fund allocated: : £16,740	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to receive two hours a week of high quality physical education in line with National Curriculum expectations.	RCSAT PE lead and SCNW to deliver a structured programme of PE on a weekly basis.	£4940	Staff report that pupils are more engaged in lessons and that their fitness levels are developing.	Training teachers, midday assistants and play leaders how to access and use the resources.
KS1/2 Sports clubs run by sports leaders and outside clubs.	Village Hall booking negotiated to ensure that indoor provision can be provided for winter months and during inclement weather.	£1960	Pupils are more active in PE lessons - take part without stopping to rest.	
	Clubs set up and running on a termly basis by both PE lead and SCNW offering a range of sports to both KS1 and KS2 children.		Establishing an average attainment across the KS in PE- evidencing this through the use of PE passport from both RCSAT PE Lead and SCNW. Attitudes to learning improved - better concentration in lessons.	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Sports for Champions established in school with annual visit from an Olympic sports person.</p> <p>Links with local community clubs established to support sports – SCNW to support this through their local links.</p> <p>Purchase more challenging resources to enable pupils to stretch their capabilities.</p> <p>Sports ambassadors are elected for 2019/20 and will take charge of Aldi Kits for schools project and also recognizing sporting achievement across the school each week.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p> <p>Ascertain which local personalities the pupils relate to and invite them into school, either for assemblies or to run a range of clubs/PE lessons.</p> <p>Complete poster with stickers and send to Aldi.</p> <p>Posters and photos on school PE notice board.</p> <p>Evidence of our participation on school games website, PE notice board, newsletter and social media.</p>	<p>£300 certificates and badges</p>	<p>All pupils at some point in the year have taken part in a sports assembly.</p> <p>Parents have attended at least one sport related assembly.</p> <p>Pupils are very proud to be involved in assemblies/photos on notice boards/ websites etc. which is impacting on confidence and self-esteem.</p> <p>There are 10 extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum.</p> <p>Increased self-esteem/confidence are having an impact on learning across the curriculum.</p>	

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<p>Sports Ambassadors to run sports clubs for KS1 and KS2 on a Monday and Thursday lunch to engage more pupils with sports.</p> <p>As well as attending all Middlewich Partnership competitions</p> <p>Warmingham will take part in more friendly matches with schools from across the MAT.</p>		£1500		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>Continue with PE Lead across MAT who will undertake PE accredited courses, plan fixtures, train teachers and disseminate to other staff.</p> <p>PE passport purchased and staff training provided.</p> <p>Sports ambassadors are in place and will take lead on various projects. Training in place to upskill ambassadors.</p>	<p>Termly use of assessment and lesson evidence so that impact can be measured over time using PE Passport.</p>	<p>£7000</p> <p>£260</p>	<p>Better subject knowledge for both teachers and TAs & TA confident to take a more active role in lessons/lunchtimes etc.</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p> <p>Skills, knowledge and understanding of pupils are increased significantly.</p> <p>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn</p>	<p>Whilst the funding continues a specific non-teaching PE Lead will be maintained.</p> <p>One teacher will attend PE training each year. This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>

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			and improve.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Track their progress.</p> <p>Work on achieving sports mark for the 2019/20 academic year.</p>	<p>Develop a long term PE plan.</p> <p>Undertake all PE which is offered through the sports partnership/LA/National Associations (afPE & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p>	£500	<p>2 new sports clubs per half term now running with an uptake of over 10 pupils each (5 of which have not attended before)</p> <p>Fewer instances of pupils not bringing kit to school and as a result progress and achievement in curriculum PE is good.</p> <p>Pupils who were disaffected in school are now engaged and want to take part.</p>	The school is no longer dependent on 'experts' coming in to teach PE and Sport.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop survey in order to engage more pupils in sport.</p> <p>Engage more children in inter/intra school teams, particularly those who are disaffected.</p>	<p>Arrange friendly competition - inter/intra school - use the local sport partnership.</p>	<p>£100</p>	<p>10 playing in competitions against local schools.</p> <p>Improved standards in invasion games in curriculum time.</p> <p>Attitudes to PE and sport.</p> <p>All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports.</p>	

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<p>To ensure all swimmers in year 5/6&3/4 increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>Children in year 6 to achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Baseline pupils so that impact can be measured over time.</p> <p>Identify the local centres who are running these courses.</p> <p>Ensure all identified staff are enrolled.</p> <p>Establish dates when cover is required and appoint cover staff.</p> <p>Ensure that time is provided for school-based working.</p>	£500	<p>100% of pupils can swim 25 metres at year 6.</p> <p>90% of pupils can perform safe self-rescue.</p>	<p>The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.</p> <p>Where appropriate SEND funding will be allocated to non swimmers.</p> <p>The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.</p>
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Key achievements to date:	Areas for further improvement and baseline evidence of need:

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No