

QUESTFUL RE PLANNING – 2 year rolling-

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The black type is the Unit Title and Christianity question. The mustard type is the World Faith question. The red type indicates which world faiths could be studied.				
	Autumn –	Spring	Summer	World Religions
EYFS Repeat ed each year	<p>EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest time? (4) To allow for Baseline Assessment at the start of term</p> <p>EYFS 4 Christmas: How do Christians celebrate Jesus birthday? Why do Hindus light candles at Diwali? Hinduism (6)</p>	<p>EYFS 9 Special Places: What makes a place Holy? Hinduism (6)</p> <p>EYFS 7 Easter: Why do Christians believe Easter is all about love? (5)</p>	<p>EYFS 3 Special People: Why do Christians believe Jesus is special? (6) Founders and leaders of faith Islam</p> <p>EYFS 5 Stories Jesus heard: What stories did Jesus hear when he was a child? (4)</p> <p>EYFS 6 Stories Jesus told: Why did Jesus tell stories? (4)</p> <p>(EYFS 10 Prayer: What is prayer? Islam (6) NB maybe a shortened version?) – possible extra</p>	<p>Hinduism</p> <p>Islam</p>
Hours taught	10 hours	11 hours	14 hours	35 hours
KS 1 Cycle A	<p>1.1 Harvest: How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest? Judaism (3)</p> <p>1.4 Jesus: What made Jesus special? (6)</p> <p>1.3 Christmas: Why do we give and receive gifts? Hinduism (5)</p>	<p>1.2 Creation: What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world? Hinduism (6)</p> <p>1.5 Easter: What do you think is the most important part of the Easter story? (5)</p>	<p>1.7 Baptism: Why is baptism special? How do people of world faiths welcome new babies? Hinduism (7)</p> <p>2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost? (4)</p>	<p>Judaism</p> <p>Hinduism (revisit)</p>
Hours taught	14 hours	11 hours	11 hours	35 hours
Cycle B	<p>2.1 The Bible: Why is the Bible such a special book? Do people of all world faiths have holy books? Judaism (10)</p> <p>2.2 Christmas: Why was the birth of Jesus such good news? (5)</p>	<p>2.5 The Church: Why is the church a special place for Christians? Why are holy buildings important to people of faith? Islam (10)</p> <p>2.4 Easter: How do Symbols help us understand the Easter story? (5)</p>	<p>2.3 Jesus: Why did Jesus welcome everyone? (6)</p> <p>1.9 My world Jesus world: How is the place where Jesus lived different from how we live now? Judaism (5)</p>	<p>Judaism (revisit)</p> <p>Islam</p>

Hours taught	15 hours	15 hours	11 hours	45 hours
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QUESTFUL RE PLANNING Key Stage 2 – two-year rolling

	Autumn	Spring	Summer	World Religion
Year 3/4 Cycle A	3.6 Harvest: How do people of faith say thank you to God for the harvest? (5) <i>How do people of faith say thank you to God at the harvest? Judaism</i> 4.1 David and the Psalms: What values do you consider to be important? (6) 3.2 Christmas: How does the presence of Jesus impact on people's lives? (5)	4.3 Jesus: Why do Christians believe Jesus us the Son of God? <i>Why do Jewish people believe that the Sabbath/Shabbat is so important? Judaism (9)</i> 3.4 Easter: Is the cross a symbol of sadness or Joy? (5)	3.5 Rules for Living: Which rules should we follow? <i>Does Everybody follow the same rules? Sikhism (12)</i> S10 Proverbs: is the book of Proverbs still relevant today? (4)	Sikhism Judaism (revisit)
Hours taught	16 hours	14 hours	16 hours	46 hours
Year 3/4 Cycle B	3.1 Called by God: What does it mean to be called by God? <i>Local faith leaders: Who are they and what do they do? (8) Sikhism</i> 4.2 Christmas: Why is Jesus described as the light of the world? <i>Why is light an important symbol in World Faiths? Judaism (6)</i>	3.3 Jesus: How did/does Jesus change lives? (10) 4.4 Easter: A story of betrayal or trust? <i>What do World Faiths say about forgiveness? Sikhism (6)</i>	4.5 The Church: Are all churches the same? <i>Are all places of worship the same? Do people worship God in the same way? Sikhism (12)</i> (4.6 Prayer: What is prayer? <i>How do people of World Faiths Pray? Judaism (6))</i> possible extra	Sikhism Judaism (revisit)
Hours taught	14 hours	16 hours	12 hours	42 hours
Year 5/6 Cycle A	5.1 The Bible: How and why do Christians read the Bible? <i>Why are sacred texts so important to people of faith? Islam (10)</i> 5.2 Christmas: How do our celebrations reflect the true meaning of Christmas? (5)	5.3 Jesus: Why do Christians believe Jesus was a great teacher? (6) 6.4 Jesus (Easter): Who was Jesus? Who is Jesus? <i>Who was Jesus? (5) Buddhism</i>	5.9 St Paul: How did the news of Jesus' resurrection spread around the world? (6) 5.5 Old Testament women: did she make the right choice? <i>Did she make the right choice? Judaism (7)</i>	Islam (revisit) Buddhism Judaism (revisit)

Hours taught	15 hours	11 hours	13 hours	39 hours
Year 5/6 Cycle B	6.1 Life as a journey: Is every persons journey the same? Why do people of faith make pilgrimages? Hinduism (10) (NB this unit will be split into 2 rites of passage & pilgrimage) 6.2 Advent: How do Christians prepare for Christmas? (5)	S12 Peace: What is peace? Sikhism (5) 6.3 The Eucharist: Why do Christians celebrate the Eucharist? (3) 5.6 Loss Death and Christian hope: Is death an ending or a beginning? Hinduism (6)	6.6 God: what is the nature and character of God? Have you discovered any beliefs about God in common across different faiths? Hinduism (8) 6.7 People of faith: how does having faith affect people's lives? (7) How does having faith affect people's lives? Buddhism	Hinduism (revisit) Sikhism (revisit) Buddhism (revisit)
Hours taught	15 hours	14 hours	15 hours	44 hours