



Warmingham CE Primary School

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Cheshire.
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Executive Head: **Nic Badger**
Principal: **Kate Appleby**

School Diary for the
Week Beginning:
8th September 2025

Monday

Forest School with
Reverend Paul – own
clothes.

Hedgehogs PE

Meet the Teacher
3:15pm

Tuesday

Squirrels & Badgers PE

Wednesday

Thursday

Y3-5 Wider Op Music
Lessons

Whole School – PE

Y1-6 Music with
Mrs Henry

Friday

Y6 Bikeability



**Rupert, Emily and Mrs
Knight**

‘Let Your Light Shine’

Matthew 5:16

Welcome Back – A Joyful Start to the New School Year!

It's been absolutely wonderful to welcome our children and families back this week. The school came alive on Monday with smiling faces, excited chatter, and the buzz of new beginnings. It was especially lovely to see how thrilled the children were to reconnect with friends - and how quickly they've re-engaged with their learning. Their enthusiasm has been infectious!

This year promises to be packed with exciting opportunities: inspiring study themes, residential to remember, theatre trips, educational visits, our much-loved Christmas dinner, and so much more. We can't wait to share these experiences with you and watch our children grow, explore, and thrive.

To our new families - welcome! We're so pleased to have you join our community and look forward to getting to know you.

This Week's Newsletter Highlights

Inside this week's newsletter, you'll find updates on the learning happening in each class. The children will also have brought home their Home Learning Journals with them today.

Looking Ahead to Next Week

Forest School with Reverend Paul – We're thrilled to be kicking off Forest School sessions with Reverend Paul this Monday. Children will need to come dressed in their own clothes - lots of layers are recommended to stay warm and comfortable outdoors. It's a fantastic opportunity to connect with nature, build resilience, and enjoy hands-on learning in the fresh air.

Meet the Teacher – Monday straight after school. Please collect your child from the Village Hall afterwards.

Bikeability for Year 6 – Friday. Don't forget helmets and appropriate clothing!

Wishing you all a restful and happy weekend. Let's make this year one to remember!

Year 6 Leadership Roles – A Moment of Pride and Growth

Each year, our Year 6 children are invited to apply for one of our special leadership roles - Head Pupil, House Captain, Librarian, or Eco Warrior. These positions carry real responsibility and offer a chance for our pupils to lead, inspire, and make a meaningful contribution to school life.

On Wednesday afternoon, we held interviews with the applicants. Mrs Wright and I were joined by a panel of Year 5 pupils, and together we listened to passionate, thoughtful, and often very moving presentations. The children spoke with such maturity and conviction - it was genuinely difficult to make the final decisions.

This morning in worship, I announced the successful candidates. Whilst we know that not everyone received their first choice, we want to acknowledge the courage and commitment shown by every child who applied. It's never easy to face disappointment, but learning to navigate these moments with resilience and grace is an important part of growing up. We are incredibly proud of each and every one of them.

This year, our school will be supported by a fantastic team of young leaders:

- **Head Pupils:** Emily, Oscar, Rogan and Seb
- **House Captains:** Ethan, James, Lydia and Skyler
- **Librarians:** Azalea and Henry
- **Eco Warrior:** Oliver

We know they will bring energy, integrity and compassion to their roles - and we look forward to seeing them flourish as role models for our school community.



System Update

Over the summer, we transitioned to a new operating system. This change has temporarily affected how our school money platform and messaging service interact, causing a few technical hiccups. Mrs Marsden and Mrs Jones, our business manager, have been working hard behind the scenes to resolve these issues. We're currently experiencing some difficulties adding new families to the system, but we expect this to be resolved in the coming days. Thank you for your patience - it's never easy changing systems, but we're nearly there!

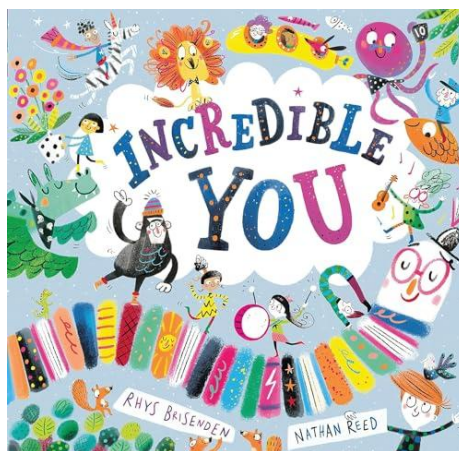
What's happening in each class this term?

Every half term, our study themes are rooted in the rich, high-quality texts we've chosen to inspire the children's writing. These books don't just support literacy -they spark imagination, curiosity, and deep thinking across our connected curriculum. Whether exploring historical events, fantastical adventures, or real-world dilemmas, each text opens a doorway into new ideas and perspectives.

Our children have always adored these themes. There's something magical about watching a story unfold and seeing how it shapes their writing, discussions, and understanding of the world around them. Books have the power to transport us, challenge us, and connect us - and in the classroom, they become a launchpad for creativity and learning.

Below is a brief outline of what each class will be exploring this half term - look out for the ways these texts will weave into their writing, topic work, and home learning projects.

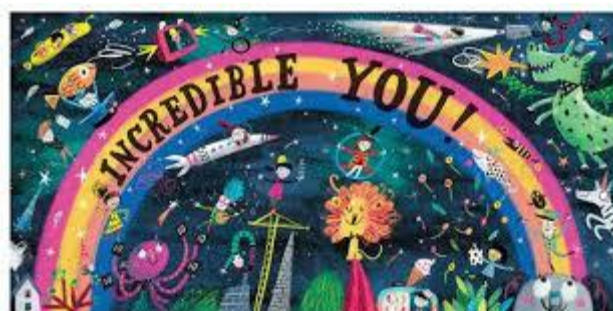
Otters' Class



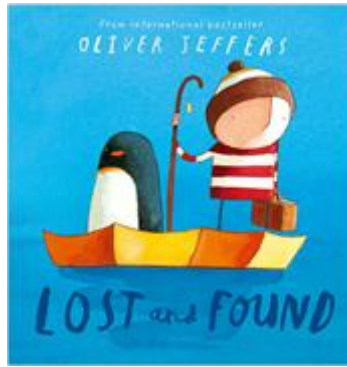
Our first study theme for the Autumn term is history based, '**Marvellous me**'.

Children will initially begin by settling into school, building routines, and forming positive relationships with peers and adults. Then they will explore personal identity, recognising similarities and differences between themselves and others. Through discussion, play, and creative activities, children will share information about their families, past events in their lives, and important family traditions.

Using early history skills, children will develop an understanding of chronology by sequencing events from their own lives (e.g., "when I was a baby," "now I am at school") and talking about how they have changed over time. They will begin to use historical vocabulary such as *past*, *present*, *old*, *new*, and *change*, making simple comparisons between life now and in the past within their own families.



Hedgehogs' Class



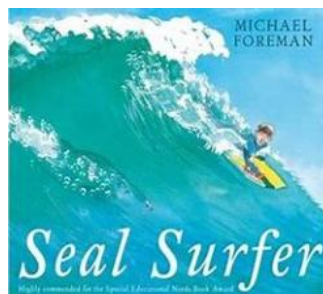
This half term, the Hedgehogs' Class will be exploring the theme of friendship through the story 'Lost and Found' by Oliver Jeffers.

This beautifully illustrated book begins with a boy finding a penguin on his doorstep. The boy decides that he will help the penguin to return to his home. They set out in a row boat together to the South Pole, will the boy be able to get the penguin home?

This lovely story begins our study theme on friendship where we will start by discussing what it means to be a good friend before completing a fun treasure hunt to uncover clues about our new book.

As Writers, we will be using this story to inspire our own adventure tales with new characters. We will also be using this book to explore other areas of our connected curriculum; as Artists we will be exploring the concept of light and dark tones to help us to create our own stormy scene just like the one in 'Lost and Found'. Our learning in science will focus on what animals, including humans, need to survive within hot and cold climates. This will link to our Geography focus where we will be identifying hot and cold climates using a range of atlases and globes. As Historians we will be investigating our own personal history by sequencing events in our own lives. We cannot wait to share all of our learning with you.

Squirrels' Class



With 'Water, water everywhere' as our study theme, the Squirrels Class began with a spectacular 'splashy' start, experimenting with water. We concluded that water has many different unique properties, enabling us to observe it changing images, keeping us dry, travelling from cup to cup without pouring and even remaining in a plastic bag after being pierced!

As our connected curriculum is based around the book Seal Surfer by Michael Foreman, we will continue to explore a watery-based study theme as we learn about the water cycle, the sea and other waterways.



Badgers' Class



This term, our learning will be inspired by the powerful and poignant book *Queen of the Falls* by Chris Van Allsburg - a true story that captures the courage and determination of Annie Edson Taylor, the first person to survive a trip over Niagara Falls in a barrel. Her daring feat will be the spark that ignites our cross-curricular exploration of geography, history, art, and debate.

We'll be diving into the dynamic beauty of waterfalls, using a variety of brushes and techniques to recreate the movement and energy of water in motion. Inspired by the work of John Singer Sargent, children will also explore pencil and charcoal drawing, focusing on different body parts and refining their skills through their personal art portfolios. These will become a space for reflection, growth, and ultimately, the creation of their own masterpieces.

Our geographical lens will focus on two iconic North American regions: Niagara Falls and the Grand Canyon. We'll investigate how these natural wonders were formed, why they are so different, and how they continue to shape the land and lives around them. Children will explore how Niagara Falls is used to generate hydropower, and the environmental impact this has - particularly on local wildlife. We'll also examine how tourism affects both regions, sparking thoughtful discussions about sustainability and stewardship.

We'll delve into the life of Annie Edson Taylor, exploring whether she was a courageous advocate or simply courageous - a question that will lead to rich debate and reflection. We'll also study the fossils found in the Grand Canyon to uncover clues about its ancient past and what it might have looked like millions of years ago.

This term's debates will challenge children to think critically and express their views with confidence. Topics will include:

- Hydropower: Should we use waterfalls to generate electricity if it harms wildlife?
- Annie Edson Taylor: Was she a bold pioneer or a thrill-seeker?

Let Your Light Shine ~ Ours Stars this Week:

Otters (Reception) ~ Otters' Class for the joy they have shown in starting and settling into school this first week.

Hedgehogs (Y1) ~ Jacob for settling into his new class well, showing respect to everyone in our classroom and showing kindness to all his friends.

Hedgehogs (Y2) ~ Milania for showing kindness to all of the Hedgehogs, especially the new Year Ones.

Squirrels (Y3) ~ Harper for her service to her learning of Spanish, devising ways to remember the new words.

Squirrels (Y4) ~ Freddy for his joy and service to our new Study Theme.

Badgers (Y5) ~ Oscar C for the wisdom he showed in English when creating his own hashtags for an Instagram post about a daredevil feat.

Badgers (Y6) ~ Oliver for the joy he has shown in all areas of his learning during his first week back at school.

PE Award (KS1) ~ Ellis for the respect shown by showing great listening through out the lesson.

PE Award (KS2) ~ Lydia for the perseverance and joy shown throughout the lesson. You were an amazing captain.

Mrs Appleby's Principal Award ~ Ethan for the compassion he showed when he brought a meal for a homeless person. The kindness you showed is truly wonderful.

Let Your Light Shine ~ Out of School Achievements



Well done



Warmingham Wombles
 What's happening next week?
Theme: All about me!

	Monday	Tuesday	Wednesday	Thursday	Friday
Warm-Up	Name Game	Find Someone Bingo	Emotional Faces	When I grow up ...	Musical Statues
Main Activity	All about me! Poster	Show and Tell	Strength Shields	Dream Jars	Talent Show
Active Time	Team Relay	Hobby Charades	Cooperation Games	Career Role Play	Team Games
Calm Time	What I like about myself	Extra Hour Idea	Gratitude Circle	Dream Relaxation	Compliment Cards

Free play is always available.
 Sessions can be booked via the School Money App